UNP Director & Staff . . . . . . .  2-3
Interweaving for Deeper Impact Articles . . .  4-9
Resident Leadership Articles . . . . . .  10-12
Education Pathways Articles . . . . . .  13-16
Engagement & Understanding Articles . . .  17-22
UNP Long Range Plan 2019-2024 . . . . .  23
2023 Partners & Partnerships . . . . . .  24-26
List of Funders & Donors . . . . . . .  29
2023 Financial Report . . . . . . .  30
2024 Board of Advisors . . . . . . .  31
Appeal for Support . . . . . . .  32
GREETINGS FROM UNP’S DIRECTOR

This edition of Community Voices is a celebration of the 20 years of partnership work that has grown and evolved as community priorities arise and voices are heard. One of the greatest take-aways is the importance of deep-rooted relationships with community members and leaders. To better reflect our community relationships, the articles in this issue are organized around our strategic priorities.

Priority 1: Interweaving for Deeper Impact
Priority 2: Resident Leadership
Priority 3: Education Pathways
Priority 4: Engagement & Understanding

These priorities were identified through interviews and focus groups with over 200 people from our network. We are now embarking on a new strategic planning process, which will be highlighted in next year’s Community Voices. Here are some highlights from the efforts and priorities of the UNP network.

- In November, UNP celebrated its 20th Anniversary – Because of the ongoing support and consistent involvement of the community and our partners, we loved being able to reflect on the collective impact we’ve had on the west side of the Salt Lake Valley.
- We are excited that the UNP Partnership Course is helping to build the capacity of others in our larger community to develop partnerships in their organizations.
- Our Westside Leadership Institute (WLI) gives a sense of unity and builds capacity. It continues to grow, with WLI courses now being offered in West Valley City.
- One of our partners, Somali Self-management Agency, is doing great work in addressing food security. They are building their own partnership with the Utah Food Bank and Hartland volunteers.
- Latino Behavioral Health Services (LBHS), another long term partner, is successfully expanding using a peer to peer model. This model consists of sharing stories of recovery and hope with one another, continuously working to create more partnerships as well as hosting, educating, and elevating the Latino community.
- Based on community feedback, we’ve now created a new Environmental Justice partnership area, to continue to grow capacity with community concerns as the forefront. Creating a space to voice opinions, questions and learn from the diverse group.
- A collaboration between Hartland Community 4 Youth & Families, UNP, and the Natural History Museum of Utah: The Climate of Hope project brings west side residents to campus and learn from research concerning sustainable practices as climate change continues.
- Creating trust with community and leaders, educating mothers about their health options and building a community emphasizing to mothers that they are not alone.
- Increasing Scholarship opportunities to support the sustainability/longevity of students’ academic career. Through this scholarship, we’ve been able to support local community members in achieving fulfilling careers, such as Mireya, who is completing her degree to become a Spanish teacher at Glen- dale Middle School.

Our lived experiences shape us in ways that create opportunities not only individually but also brings value to our professional relationships. There is power in these stories and more power in the people who, through their assets and strengths, are improving the lives of the people in their communities. Are you interested in social impact?

Keep reading.

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From left to right, backrow: Freda, Tek, Jarred, Wisam, Jorge, Kimberly, Julianne, Bruce, Miguel, Jewel, Sinia, Saolo, and Erick. Frontrow: Lili-ana, Melissa, Vianka, Jasmine, Teresa, President Randall, Jennifer, and Alma.
Depth & Sustainability

UNIVERSITY NEIGHBORHOOD PARTNERS 20th ANNIVERSARY CELEBRATION EVENT - THE RIVER WALK
A COMMUNITY COMING TOGETHER...
As you walk into the Utah Cultural Celebration Center in West Valley City on Tuesday, November 21st, 2023 you begin going through the River Walk. Which are tables lined creating a path through the with displays of the different partnerships and organizations that make up the UNP Network. After enjoying the Happy Hour with a room filled with projects by the youth in Youth Voices, families in the Utah Community Advocate Network and a tabled discussion by WLI Startup Graduates that have continued on with their organizations. Hartland Community 4 Youth & Family, Breathe 4 Trees, and Communidad Materna en Utah to name a few. As more connecting and learning floats through the space the song Rivers of Babylon begins to play and dancers from the Taimaneomanoalelei Dance Group usher everyone to their tables in the main hall. The remainder of the evening is filled with moving performances by the youth in the We Are Telling Our Stories Residency, remarks by University Professor Susie Porter, and recognizing the UNP Community Ambassadors, Hartland Resident Committee, Westside Community United, Environmental Justice Resident Committee, and the Utah Community Advocates Network. As well as honoring our late UNP Founder, Irene Fisher and her legacy. Next, Jules Martinez, Clinical Director at Latino Behavioral Health Services, gave a compelling speech and the evening concluded with the Jordan River song by our very own Gilberto “Coach Juan” Rejon Magaña, Founder of Hartland Community 4 Youth & Families. Here’s to 20 more years of UNP!
It is a cold December morning as Fadumo Abdulkadir begins sorting through several pallets of food in the parking lot of the UNP Hartland Partnership Center. She and 9 other volunteers are preparing boxes of food donations for up to 100 families, just delivered by the Utah Food Bank. Most of the families and neighbors are already onsite, waiting in cars and on foot, in anticipation of the twice weekly food drop. As the line begins to move, you see a group of compassionate, dedicated volunteers working together to increase food access and build the capacity of their community.

Fadumo, deputy director of the Somali Community Self-Management Agency (SCSMA), has been volunteering with the agency since its creation in 2008, alongside Abdirizak Ibrahim, Executive Director. One of Fadumo’s many roles is to lead the partnership between SCSMA, University Neighborhood Partners, the Utah Food Bank, and community residents to provide fresh food to over 900 families a month. Fadumo knows the difficulties of navigating and accessing resources in a new country. “When I came to the US as a refugee, I didn’t know where to go or how to get help. I want to help people now that I know.”

The food distribution days can be difficult. Both Faduma and Ibrahim speak to the need for diverse food options and availability for community members coming from all over the world. Of the three tables set up each day, two are halal food, permissible food according to Islamic dietary standards. Fadumo reports the Utah Food Bank has been a good partner in these efforts, and she hopes that they will continue to increase availability to culturally specific requests. Ibrahim and Fadumo both report the most common community requests are for basic supplies such as cooking oil, flour, and sugar.

When asked about the partnership with SCSMA, the Utah Food Bank shares, “Their tireless efforts over the past year have helped us distribute over 2,500 meals to help our refugee population since the beginning of 2023. The commitment, despite the weather, to the many non-English speaking families who make Salt Lake home is admirable and we are proud to have (their) support.”

Ibrahim reports that many of their current volunteers were once recipients of the SCSMA food donations. They now want to give back to the agency that helped so much. “We couldn’t do it without them, we love that they want to give back to the community.”

They are addressing food access issues, increasing families’ capacity, and building community one food drop at a time. Fadumo encourages anyone interested in joining their volunteer team to reach out to SCSMA.
Maalin qabow oo ka mid ah December Fadumo waxay bilowdey iney kala soocdo waxyaabaha ay cuntada ku jirto taas oo taala baarkingk goobta UNP Hartalnd xarunta iskaashiga. Iyada iyo sagan kale oo caawiyayaal ah waxay bilaabada iney diyaariyaan sanduqyo raashin ah oo loogutala galey ilaa boqal qoys cuntada waxaa keena bangiga cuntada Utah.

Badi qoysaska iyo deriska halkaas ayay ku sugayaan cuntada baarkinka. Dadka waxay ukala baxaan labo qeybood qaar baabuurka ayey ku sugayaan qaarke kale sef ayey ugu jiraan. 

Iyadoo lafilayo qeybinta cuntada isbuucii labo jeer. Marka u safka bilaabimo ilaa u dhaqaagyo waxad arkeyssa caawiyoo yaal u diyaar ah diyaarinta cuntada illa uu safka ka dhamaado.

Waxaad arkeyssa ded aad u naxar isku badan oo aad u dadaalaya silo kordhiyo helitaan cuntada taasoo si toos ah uga sameyn qaadan karta dhismaha dad weynaha guud.

Fadumo waa agaasimo kuxigeenka Somaliyed Wakaalada maamulka bulshada ayaa si iskawux u qabso ahaan ulashayeynayay hayada taan iyo markii la aburay 2008dii garabna ka ah Abdirizak agaasi-maha fulinta.

Fadumo Masuuliyad aad muhim u ah ayaa kesaaran hormarinta iskaash iga ka dhexeya wakalada is-maamul ka Soomaaliyeed wada howl galayaasha Jaamacade. 

Bangiga cuntada ee Utah iyo dadka deegaanka si ay u helaa cuntu nafaqaa leh inka baden sagal boqol qoys bishii. Fadumo aad ayey u garaneysaa dhibaataadu ay leedehay sida loo helo ama raadinta qeyraadka dalka lagu kusub tahey Marki aanka qax-ootinimo ku imid Mareykanka. Maan garaney meel aan caawimaad kaheelo hada waxaana garanayaad side dadka loo caawiyoo waxana garanaya wado aanka caawiyoo.


Abdirizak ayaa ka waramey inla shaqeynta bangiga cuntada ee Utah uu yahay mid wanagsan. Ayna ra-jeynayaan iney sii kordhiyo helitaankoona cuntada ku haboon dhaqan ahaan dadka kala duwan.

Abdirizak iyo Fadumo waxayka warbixiyiin codsiyada bulshada ee ugu badan waa aqabka aasaasiga ah sida saliida daqiqda (burka) iyo sokorto waxayna ra-jeynayaan in ay kordiyoona samaynta cunto bixinta, si ay uga tageerada dadka waa yeedha ah. Kuwaas oo hortaan lacag xadidan iyo baabuur la,aan.

Mar wax laga weydiiyey iskaashiga alya leeyihi-in bangiga cuntada ee Utah dadaal aan daalini ay sameeyeen sanadkii lasoo dhafaay ayaa naga caawiyey inaan qeybino inka badan 2500 oo cuntu ah si aan u caawino dadka yaga qaxootiga ah. Tan iyo bilowgii 2023 balenqadka inkastoo jirta jawi qabow iyo kuleyl leh qoyras badan aan ingiriisk aqoonid Ayaan u dhignaa daaradooda cusbada guryaha lagu subto.

Abdirizak wuxuu sheegay qaar kamid ah caawiyaa-shood ay ahaan jiren dad cuntu soo doonta ayna go,aansa deen. In ay waqtigoda wax ku caawiyaa hayada sida weyn u cawisay. La,antoodana man samey karin waana ku faraxsan nahay iney rabaan iney bulshada dhib ugu soo celiyaan.

Fadumo waxay ku dhirigelineysaa cid kasta oo dan-ayneysa iney ku biirto kooxdeeda iskaa waxu qabso ah inay lasoo xidhiidhaan hayada ismaamulka bulshada Soomaaliyeed waadna mahadsantiihiin.
University Neighborhood Partners (UNP) functions as a convener bringing together residents of the west side of Salt Lake County, the University of Utah faculty and students, and other organizations and institutions. Residents have long voiced their concern about environmental justice work and the negative realities they face due to these injustices. UNP is working, in partnership with Salt Lake City, to add Environmental Justice work to our Health and Wellbeing Partnership Area. Salt Lake City received a grant through the Environmental Protection Agency (EPA) that will go towards a full-time UNP staff member as the Environmental Justice Partnership Manager and investing in the newly established UNP Environmental Justice (EJ) Resident Committee. 9 resident leaders have joined to create a safe space for open discussion about the challenges that arise within their communities and connect with institutional partners to develop solutions. This process has also added the addition of another group, the UNP Environmental Institution Network, which is a group of individuals from various local organizations and University of Utah departments that are committed to the work of environmental justice. This group has facilitated better communication from institutions to residents about available resources, and insight to conduct sustainable change. The impact of this work is best described by the participants themselves through the following quotes:

"The EJ working group has become an important component of my professional and personal development over the last year. Professionally, the group has helped me to establish contacts and to learn about diverse community-based environmental justice perspectives, organizations, projects, and funding opportunities happening in the SLC region. Personally, I really appreciate the positivity and hopefulness that emanate from the group, UNP personnel, and community members during each of our meetings."

- Matt Fry, Associate Professor, University of Utah Geography Department

"I have been part of a lot of environmental networks, and the one UNP has convened for nearly a year with the Environmental Institution Group is special. It’s opened dialogue, offered connection, helped us ground ourselves while also thinking big, and given me the opportunity to learn from colleagues, new and old. I appreciate the unique work UNP does in bringing people together—and I’m so thrilled they are taking this skillset into the environmental space in Salt Lake. We have so much important work to do together!"

- Sophia Nicholas, Sustainability Deputy Director, Salt Lake City

"My favorite thing is coming to that space and seeing the other EJ residents but mostly seeing Afa Aikona, west side resident (Westside Community Garden & Carry the Water: indigenous planting to the land and covers healing over the land). Being on the same mission with her to help mother earth gives me courage to speak while still scared, and to always stand up for the losing dog."

- Jay Rock, EJ Resident Committee Member
Where do I begin? At the beginning of 2023, I only had a very limited understanding of what University Neighborhood Partners was from previous work experience at the City Library and the International Rescue Committee. And now I start 2024 with the utmost respect and admiration for such a great organization staffed by warm and dedicated individuals striving to break down the barriers encountered by our west side neighbors. Initially, I was hesitant to accept the email offering the opportunity to take the Community Partnerships Course as I was still new to working for Salt Lake City and was feeling completely overwhelmed by imposter syndrome. I decided to face those feelings head on and agreed to take part because it certainly couldn’t be any worse, right? And then I found myself sitting in a room with representatives of so many well-known organizations across the City doing incredibly important work like the Utah Transit Authority and the Natural History Museum of Utah and I was once again questioning if I belonged. As the class progressed, we started to discuss class materials through the lens of the work we all were doing within our organizations and those were the moments that I really came out of my shell. To hear the stories of people struggling with upper management being resistant to innovation, residents losing trust and feeling unheard, and frustration with processes that seem to go on forever with no real impact made me feel less alone. In a way, I had found a group of people that I was proud to call my people every two weeks for a few hours. I carry the lessons I learned close to my heart and of all the relationships I made in the class, there are quite a few that I continue to foster to this day. Whether it’s seeing a familiar face at an outreach event in the community or finding ourselves on the same workgroup discussing environmental justice, I have never felt happier that I answered an email. I found growth in my discomfort, and I am forever grateful.

Feeling less like an imposter. - Yusuf Maung

When asked “What did you find most useful about this course?”, one participant responded, “I appreciated learning ways to use community partnerships as an asset in advancing strategic goals, mission statements and core values. I learned about how to keep these ideas in the forefront of agendas and power structures. I also learned about ways to work around institutional barriers where I work in order to support partnerships and communities.”

The development of this course was funded in 2020 by the prestigious C. Peter Magrath Community Engagement Scholarship Award.
COMMUNITY BUILDING SERVICES: ENSURING A COLLABORATIVE MINDSET

By Tek Neopany, UNP, Community Capacity Partnership Coordinator

Community Building Services (CBS) is increasing and deepening the horizon of partnership relationships with UNP and other various organizations. Currently, CBS is operating dance classes, family empowerment courses, and short-term case management programs. CBS primarily serves an average of 1,500 Bhutanese and Nepalese Refugee Community members, who resettled to Utah in 2007. The community celebrates various festivals throughout the year, with two community-level cultural events annually. UNP Director, Jenny Mayer-Glenn, CBS organizing committee and CBS Board members can be seen attending the Nepali New Year Celebration on April 15, 2023, at the South Salt Lake City Community Center. It was great to see all the support and especially the SSL City Council and Mayor Wood as they participated in the group dance.

The Nepali Women’s festival called “Teej” is another festival CBS annually celebrates where cultural dances are shared from various age levels. During the festival high school graduates from the Bhutanese Community were honored and celebrated with certificates of appreciation, scarves, and gift cards. The purpose of such events is to empower community members to create a sense of self-realization, and uplift their self-esteem. Ten high school graduates from this group have received scholarships and are currently studying at the University of Utah.

On June 24, 2023, at Hartland, Charis May Hnin, from Talitha Consults of UTA, facilitated a focus group with participants from CBS. The group was very happy to be included in such a great opportunity to share their perspectives on improvements for the transportation system in Utah. This kind of exposure for community members and interactions with the facilitator greatly impacted the group. Soon, CBS will have a partnership with UTA to provide quality care services to aging people and persons with varied abilities. In coalition with the Nepali Association of Utah (NAUT), CBS will play a vital role in advocating for a community center to address community needs.

Community Building Services wants to create a community where all of their voices are heard and celebrated. CBS is making every effort to address domains of social stigma and barriers. Still, multidimensional needs are not being addressed due to a lack of space and enough resources in terms of funding. Founder, Tek, and his team, play a crucial role in reorganizing the community jeopardized by the outbreak of the COVID-19 pandemic and addressing the community’s needs by connecting them with the necessary resources. He is relentlessly fighting for space for the community through consistent advocacy and collaboration.
COMUNIDAD MATERNA EN UTAH - EMPOWERING FAMILIES

By Mayra Sanchez, CMU Founder, and Liliana Martinez, UNP Health & Wellness Partnership Manager

Mayra Sanchez is the founder of Comunidad Materna en Utah. A non-profit organization established in 2017 as a resource for expecting Hispanic/Latina moms and their families. Her passion for maternal health and empowerment of pregnant women can be felt when she speaks about the many mothers and families she and her team have helped and the vision she has for CMU. Her journey to address maternal health disparities, a desire for better maternal care and support started with her own childbirth experiences. After multiple births and experience with different healthcare settings, she realized that Hispanic/Latina mothers lacked the resources and awareness to make informed decisions during their prenatal, birth, and postpartum care, an important stage of their lives.

“One of the things that I've learned is that every person's lived experience is worth as much as [a] title that someone else may have. That is one of the things I value from UNP and that we have learned from the process of learning, the case management classes, every opportunity and to see the value of a person's lived experience. To be able to see myself in these leadership positions and see what is possible.”

- Mayra Sanchez, CMU Founder

After realizing the need in her community, Mayra enrolled in a Doula training in 2013. She pursued entrepreneurship classes and her desire to learn more led her to learn about the Westside Leadership Institute (WLI). She was not able to attend WLI classes the first year due to not being a resident of Glendale but was accepted in 2016 and with a young child in tow and pregnant she attended WLI classes. She loved discovering the process of WLI and learning what community leadership means and being encouraged to work in a team setting. She also learned to find which organizations were focused in what areas. This process also reinforced her experience of the lack of Spanish-resources in the Latino community. After taking WLI she was encouraged to apply for a $500 mini-grant through NeighborWorks, which she received to continue with her vision of establishing workshops for expecting mothers. The first workshop no one showed up and she learned the importance of creating trust in the community not only with community members but also with community leaders, including Lourdes Rangel (now Ixchel with AUCH).

One of the important feedbacks that WLI took from participants, including Mayra, was providing support for community members to establish non-profit organizations. The Startup Incubator supported Mayra in establishing CMU. Mayra states that it hasn't been easy, but she has continued because she has felt supported by UNP, the partners and relationships she has built over the years.

CMU has increased the visibility of Spanish-speaking doulas as an ideal resource for expecting mothers, providing educational workshops focused on prenatal education, facilitating Spanish doula training, and establishing postpartum support groups. Mayra has presented at national conferences and CMU was recently selected to receive a federal grant to implement a WIC Community Innovation and Outreach Project.
HARTLAND FREE MENTAL HEALTH CLINIC WITH DR. GREGORY BASTOURI

By Gregory Bastori, MD, U Health School of Medicine

The Hartland Free Mental Health Clinic was created in 2017 through a partnership between the Department of Psychiatry and the Hartland Bridge Training Clinic. They continue to offer free, culturally responsive psychiatric care and counseling for uninsured adults of refugee, immigrant, asylee, and New American background.

Having the opportunity to work at Hartland Free Mental Health Clinic has reconnected me with my passion for helping underserved communities, and even individuals who can be bypassed simply by their immigration status or even for the healthcare access coverage. I was born and raised in Venezuela, where I went to medical school. I am currently a Psychiatry resident at the Huntsman Mental Health Institute and University of Utah, and resident lead of the Community Mental Health Concentration in our residency program.

During my medical training, I was exposed to public health policies and the disparities of access to medical services. It was there that I developed a sense of urgency to support these overlooked communities. Unfortunately -though now I can say that was a vocational wake up call- had to experience trauma first-hand twice. Venezuela’s socio-political and economic climate led my family to experience home robbery while being held as hostages and, sadly, I was also kidnapped along with some of my family members.

Fast forward to a few years, I realized the significant stigma that Latin communities experience towards mental health, especially Latin immigrants. Through my role as a mental health provider in the Hartland Free mental Health Clinic, I’ve been able to connect and establish a relationship with my patients -and their families- that is not only meaningful but also validating because I can relate on so many different levels. This is one of the main reasons I enjoy waking up and heading to work on Mondays. Another reason is that the staff members are uniquely committed not just to supporting our communities but also me as a healthcare provider.

I would love to see these type of clinic and health centers multiplying across our country because I can guarantee that there are so many more individuals in different communities that hesitate to walk into a healthcare facility because of their legal status, lack of insurance coverage, having to disclose and even explain the different obstacles they have to endure to be here and most importantly, the complexity of generational trauma and stigma around mental health.

If you are interested in learning more, or would like to schedule an appointment, please call 801-213-8547.
In 2022, several Juvenile Justice and Youth Services (JJYS) staff and community partners came together to promote access to civic engagement opportunities for the young people at Decker Lake Youth Center. During this time the JJYS youth council was looped in to capture youth voice and interests on several projects. Projects included community partners working with youth, facilitated conversations around civic engagement, and a focus group with families. These experiences helped youth and parents to vocalize their experiences in regards to fines and fees ordered by the court, which was later shared during the legislative session. Sharing their experience was important to the youth council, which resulted in the development of a poetry slam. The Poetry Slam, which is what we titled the series, was divided into 3 separate virtual engagements. Since the workshops were virtual, all youths in secure care in the state were invited to participate. Youth engaged in a writing clinic, heard from diverse local poets, and ultimately youth shared their own poems with community members. During this final event many of the community partners suggested making a book to recognize and celebrate the event. University Neighborhood Partners, Voices for Utah Children and several JJYS staff collaborated to create the book, which was later printed in early 2023. The book was given to the youth who participated then shared with community members.

In This Moment

As I sit in this room
I look at the bright light
overhead as if
it is the moon.

An excuse to lie to myself.
I say, “I like the view.”
But, the truth hurts
too much to say out loud.

I look at the walls
I believe they feel my pain.
They tell me hold on.
This won’t last forever.
I listen to the drip, drip
of the broken sink, and
feel the wetness fall down my face.
My tears can fill lakes.

I wonder what’s next, as
I feel this place consume me,
but I find determination and inner strength
that reminds me this is just a moment.

The youth, along with other partners, expressed interest to make this an ongoing project. It has been such a great way to create connections for youth, who oftentimes are not connected to their community and resources. In 2023 another series of poetry and writing workshops were held, working along with community artists such as Monica Lisette, Jessica Begay and others. We are looking forward to creating another booklet highlighting the words and art of JJYS youth, with the help and support of our on-going partners. This type of partnership is important as the youth are not able to leave the facility. One recurring theme we have heard from youth is that they don’t know what they don’t know. By partnering with community organizations, it opens doors to unknown interests and positive relationships that the youth are able to connect with. These relationships provides them a space they feel welcomed and comfortable going to once they are back in the community. It gives them the confidence to seek out new experiences and skills that they may not have thought possible. It helps them picture the life they want for themselves.

Highlighted here are two of the pieces of art included in the 2022 booklet.
Family School Collaboration

EMPOWERING FAMILIES AND YOUTH TO ENGAGE AND TRANSFORM SCHOOLS

By Leticia Alvarez Gutiérrez U of U Director of Graduate Studies, Almaida Yanagui UNP Ed Pathways Partnership Manager and Sonny Partola U of U Graduate Research Assistant

In 2008, Almaida Yanagui, Community Organizer and Assistant Partnership Manager with University Neighborhood Partners (UNP), and Dr. Leticia Alvarez Gutiérrez, Associate Professor in the Department of Education, Culture and Society (ECS) at the University of Utah (UofU), formed a collaboration that centers community dialogues with multilingual students and their families, along with educators and school leaders. After a year of community dialogues with the various community partners, including families and youth, the U of U Family-School Partnership (FSP) was formed.

FSP is an intergenerational university partnership that includes multilingual immigrants and refugee families and youth who reside on the west side of Salt Lake City. The FSP also includes teachers and school leaders who are thoroughly committed to ensuring that multilingual families have opportunities to engage with K-12 schools in culturally relevant ways. FSP also aims to serve as a community engagement learning pathway to train licensure students who are applying to or enrolled in the Urban Institute for Teacher Education (UITE) at the University of Utah. This vision resulted in Dr. Leticia Alvarez Gutiérrez designing a course: ECS 5709/6709: Family-School Partnership, which focuses on family engagement. All licensure students are required to complete this course.

FSP is vital for providing the University of Utah students with opportunities to work directly and collectively with multilingual families and youth on educational issues that are important to the community. Research illuminates how challenging it can be for culturally and linguistically diverse families to counter harmful narratives and ideologies given the narrow definitions of “involvement” that limit engagement to active participation within school walls. We align with research that affirms the multitude of non-traditional ways that immigrant and refugee families are involved in their children’s education. This is pertinent given that research indicates that structural inequities (i.e., lack of transportation, work schedules) prevent families from participating in school functions, thereby challenging the deficit notion that these families simply “do not care.”

With the partnership’s rich history over the past 16 years, FSP continues to collaborate with families and educators to provide multiple opportunities for university students to collaborate with historically marginalized families and youth to identify educational needs and collectively resolve issues. The Utah Community Advocate Network (UCAN) emerged from the collaboration of FSP and families in the community, and continues to be a space where university students connect with families to work toward transforming schools into places where all students can be successful. To strengthen the partnership, Alma and Leticia have developed and co-taught a special topics course since Fall 2022 titled: ECS 5950: Introduction From left to right: Leticia Alvarez Gutiérrez, Viviana Montano, and Alma Yanagui
Family Leadership Education, co-taught with Noreida Acosta, UCAN member. Community members who sign up for the course receive tuition and university credit for completing the course. This program exemplifies the collaboration between emerging educators and community members via the required course developed by Dr. Alvarez Gutiérrez: ECS 5709/6709: Family-School Partnership. Dr. Alvarez Gutiérrez has also mentored Sonny Partola, doctoral student in ECS, and Dr. Jacob Jobe, a graduate of ECS, to teach the course. Both courses have achieved great success, enrolling nearly 100 UCAN community members who collaborated with over 70 university students within the span of only two years. These courses have also trained over 500 university students to work directly with culturally and linguistically diverse families on educational issues identified by the community. The collaboration has had real-life implications for both families, youth, and university students. For example, Mariana Arce shared that she “was able to learn to work with people of different ages in the Latino community, and realized how necessary it is to take into account the points of view of each of the members.” Furthermore, Monica Pérez shared that the course was “very interesting” and provided “the opportunity to learn tools and develop skills for managing emotional situations with our children.” Anabel Ponce shared that the course benefited her and her family: “It helped me find myself as a person. The course gave me the wisdom and tools to identify the things that had to change in my life and the life of my family—finding within me a strong woman capable of changing what has hurt me and my children for many years. Now I know who I am and I have learned to value myself and what it means to be happy.” Brandi Yanagui expressed her newfound confidence: “I learned my rights as a parent and how to navigate the education system. I now have a voice to advocate for my child in his education as well as my own education. I have a better understanding of the quality of education that my family and I deserve.” These powerful narratives underscore the tangible impact of FSP and its affiliated courses, bridging communities, families, and schools to create meaningful change in education.

Sonny Partola, a doctoral student in ECS, shadowed the ECS 5709/6709 course which facilitates the collaboration between UCAN and the University of Utah students. He shared that the course has impacted families, youth, and university students alike: “The community-engaged nature of this course works to mend a long-lasting divide between schools and historically marginalized communities on the west side. I have seen the powerful outcomes of bringing together pre-service educators and community members to learn from one another and build a true partnership that empowers families and centers the educational hopes and dreams of youth.”

Looking ahead, the ongoing collaboration between the department of ECS and UCAN is evolving and growing in new ways. However, the promise to enrich educational experiences and empower families and youth continues. This partnership exemplifies the transformative potential of community-centered initiatives in creating critical, empowering educational environments where every voice is heard and valued.
In my role as the Education Pathways Program Manager, I serve as a vital link between the University of Utah and the westside neighborhoods of Salt Lake City. Ensuring a strong connection with the community is crucial for developing educational opportunities aligned with their interests, particularly in academic support. Glendale, situated west of the I-15, boasts a culturally diverse population with a potential to contribute significantly to the state’s workforce diversity, fostering innovative thinking and societal transformation.

Recognizing the financial barriers faced by marginalized communities in accessing higher education, especially in Salt Lake City’s westside neighborhoods, I applied for a departmental funding opportunity. Securing $3,000, I collaborated with University Neighborhood Partners (UNP), an institutional partner, to establish 'The Glendale Community Learning Center Scholarship' (Glen-dale CLC) for the 2023–2024 academic year. Each year, UNP launches a scholarship application that is designated for members from SLC’s westside neighborhoods. Our efforts aimed to increase scholarship opportunities by infusing a new scholarship opportunity into the application pool. Consequently, I worked with UNP & Salt Lake Community College partners to develop and facilitate a 5-week workshop to help students through the scholarship application process.

Partnering with UNP allowed me to expand scholarship options for westside community members and develop a comprehensive workshop covering various aspects of the application process. The workshop highlighted community-based scholarships, including UNP’s Scholarship, the Salt Lake Education Foundation Scholarship, and the Rose Park Good Samaritan Foundation Scholarship. The goal was to expose students to local opportunities, educate them on applying, encourage multiple applications, and ultimately award the $3,000 scholarship to a deserving student.

The inaugural 2023 – 2024 Glendale CLC Scholarship was awarded to Mireya Ahumada Teran, a University of Utah student focusing on completing her teaching practicum in the 2023–2024 academic year. Mireya’s direct experience growing up in Glendale and her connection to schools supported by the Glendale CLC made her an exemplary recipient. Her journey from Mt. View Elementary to Glendale Middle Schools underscores the scholarship’s impact on individuals with strong ties to the community. Mireya joins a cohort of educators inspiring future generations to pursue their ambitions, specifically as those goals connect to higher education and university access.

Building on the success of the previous year, my department allocated $5,000 to award two $2,500 scholarships to students from SLC’s westside neighborhoods. These funds will once again complement the UNP Scholarship, facilitating another iteration of the 5-week Scholarship Workshop with the overarching goal of preparing students to compete for financial opportunities that facilitate higher education completion.

For more information about the UNP Scholarship Program please visit our site, partners.utah.edu-resources.
CREATING A CLIMATE OF HOPE: WESTSIDE RESIDENTS ENGAGE IN LEARNING ABOUT CLIMATE CHANGE

By Lynne Zumo, NHMU Curator of Learning Sciences, Lisa Thompson, NHMU Exhibit Developer, and Wisam Khudhair, UNP Community Capacity Partnership Manager

UNP, the Natural History Museum of Utah (NHMU), and Hartland Community 4 Youth and Families (HC4YF) recently launched a community-engaged research project to study how people learn about climate change in A Climate of Hope, a new exhibit that opened in November 2023 at the NHMU. The project is funded by a grant from the National Science Foundation that supports the work of all three partners.

In a departure from many climate change exhibits, A Climate of Hope tells the story of how we can build a thriving future in a world with a changing climate. With a clear-eyed view of the challenges we face, this solutions-focused exhibit highlights Utahns across the state implementing climate solutions that will improve our lives and helps visitors explore how they can take effective action in their communities.

By studying the Climate of Hope—which offers a counternarrative to educational experiences that scare, polarize, and/or exclude—our partnership will work towards dismantling the current “spiral of silence” around climate change to help people think, feel, and talk productively about the issue. Other important goals of our collaboration include strengthening ties between westside families and NHMU and building research-based knowledge about how people with a diversity of lived experiences learn about the changing climate.

Gilberto Rejón Magana (Coach Juan) the Founder, Coach and Executive Director of HC4YF, is hoping the Climate of Hope project will educate the westside community about climate change issues. “My community doesn’t have a clear answer or information about what climate change is, so by bringing this project to my community and getting them involved and being part of it, I think it would [help them] understand the important stuff and would work towards a better outcome.”

To ensure west side residents have an opportunity to engage with the exhibit, HC4YF will organize several field trips to NHMU each year. The grant will fund transportation and lunch for all field trip participants as well as gift cards to compensate adult participants for their time.

In addition, UNP and HC4YF are taking the lead on recruiting members for a west side community board, who would do the work to shape the research and revisions of the exhibit. The board will also create and launch a pilot project aimed at climate justice advocacy among westside residents.

Get more information about the Climate for Hope Project at the Natural History Museum of Utah site: nhmu.utah.edu/hope. Don’t forget to check out Hartland Community 4 Youth & Families site to get the latest updates on all their ongoing projects and events: at: hc4yf.org
WE ARE TELLING OUR STORIES (WATOS)

By Jessica Begay, WATOS participant, and J.R. Martinez, UNP Ed Pathways Partnership Manager

We Are Telling Our Stories (WATOS) is an intensive summer arts residency dreamt up by the Center for Documentary Expression and Art (CDEA). The most recent version brought to life with the collaboration of multiple partners like West Valley Arts, U of U Pacific Islands Studies, and UNP. This past year’s instance was led by Kealoha, internationally known poet and performer.

The heart of this residency is to build a space with westside, BIPOC, youth to explore their life journey and create art from their experiences. With more than 20 participants, a final show was weaved together with all the complexities, hopes, and transformations these youth experience. A number of participants were Mana Academy Scholars, who were invited back to share a powerful performance at UNP’s 20th anniversary celebration.

Highlighted is a reflection from participant Jessica Begay as she explains why such an experience matters.

“THERE WAS A Pivot in my life after applying to the We Are Telling Our Stories (WATOS) residency. One thing I always knew was that I had a story to tell. I have been writing since I was younger, dabbling in short stories and poetry, and once attempted to write a book based on my sister’s life and experiences. I have kept a journal to document my life experiences and stories I thought of or dreamt of. Although I have probably filled 20+ journals, it was not until the residency that I realized there was truth in my words. I have carried my stories and my ancestors’ stories with me. I found myself confused and lost with these captivating stories and interpretations. Unsure what to do with them, I decided to continue to write.

Witnessing other young poets write about their lived experiences inspired me. The majority of the participants were in high school. I was one of the few participants who were in college. Each poet who participated was bold and courageous to stand before people they did not know and share a piece of themselves. The key to understanding those around you is listening to their story. Considering the age difference, it reminded me of who I was when I was 16, unsure about the world and what was to come next. I wished and dreamt of experiences like this when I was that age. I was in awe of the young poets. They were ready just as I was; we needed a place to share them and people to listen.”

Jessica continues by describing her experience, “Sitting in one of the West Valley Performing Arts Center rooms was one of the most freeing and safe environments to workshop and collaborate with others. The team was incredibly helpful in making our performances come to life. This one poem I wrote after being confused and lost for so long has advanced my career as a poet and who I am. Seeing myself grow poem after poem, experience after experience, has been a joy.”

Jessica has continued to make connections and has gone on to perform in a number of other venues and co-facilitate workshops (including the JJYS project also featured in this CV edition). The 2024 residency will be announced in the coming months.
WESTSIDE LEADERSHIP INSTITUTE: CARLOS PALESTINA

By Carlos Palestina, Salt Lake City Community Programs Manager

I had the privilege of being a part of the WLI program, and I can confidently say that it has been a transformative journey. The courses I attended not only equipped me with valuable leadership skills but also broadened my horizons in countless ways. Through the program, I honed my ability to communicate effectively, solve complex problems, and lead with empathy and integrity. These skills have not only been beneficial in my personal and professional life but have also enabled me to give back to the community.

One of the most outstanding aspects of the WLI is its commitment to community betterment. The program doesn’t just focus on individual growth; it fosters a sense of responsibility towards our community. I have witnessed firsthand how the skills and knowledge acquired through the program have been put into action by myself and fellow participants. From organizing community events to initiating social projects, the impact has been profound and far-reaching.

Furthermore, the ripple effect of the WLI is palpable. As program alumni, we continue to collaborate, support one another, and engage in initiatives that uplift our community. This sense of unity and purpose has not only enriched our lives but has also led to positive changes in the lives of countless individuals in our neighborhood.

I wholeheartedly endorse the WLI program for its commitment to nurturing future leaders, fostering a strong sense of community, and its transformative impact on both individuals and neighborhoods. I am a living testament to the program’s efficacy, and I firmly believe that it will continue to be a beacon of hope and empowerment for generations to come. I am forever grateful for the opportunities it has provided me and the lasting friendships it has cultivated.

Westside Leadership Institute, a long-running partnership with local leaders and NeighborWorks Salt Lake, launched a new version of its Fundamentals course in West Valley City. Past WLI graduates have gone on to build organizations, run for office, and take on other leadership roles in the community and beyond. The course, like the students, have grown in numbers and the capacity for impact. In 2023, 10 grassroots leaders in Startups received support for launching or strengthening community-based organizations or businesses.

Carlos Palestina is a Rose Park resident. Last year, Carlos enrolled in the Fundamentals course with Westside Leadership Institute, where he developed a community podcasting project. This year he returned as one of the instructors for the class. He is busy turning his project into a nonprofit organization, and has taken a position with Salt Lake City running the My Brother’s Keeper Initiative, which works to create a city where boys and young men of color can thrive.

Get more information about the different programs WLI offers and when the upcoming semester starts on their website at https://www.westsideleadership.org/apply
In 2010, UNP started a local university-community partnership to support the Latino community efforts to care and prevent for those afflicted with addictions, mental health conditions and their correlated consequences to families and the community as a whole. Given the lack of culture and linguistic responsive resources for their own community, Latino leaders, inside formal and informal systems, united around finding solutions to these pervasive issues.

These community leaders used recovery, advocacy and skill building tools based on a peer-to-peer model. Their living experiences of recovery guided them to share their strength and hope with each other. As UNP continuously supported their efforts, they grew from a community taskforce to become the Latino Behavioral Health Services organization (LBHS). This newly born organization established a web of partnerships with mainstream institutions and organizations, who started recognizing their value and contributions to the fields of Addiction, Suicide Prevention, and Mental Health conditions. The COVID pandemic tested all to find solutions and respond to pervasive health disparities. LBHS, the structure created through these community efforts, demonstrated to be an asset to provide mental health peer support services for larger systems of care. LBHS partnerships evolved and flourished in various aspects and at multiple levels, fostering workforce developments, scholarship, student internships, and policy changes. Now connected with the larger national and international peer-to-peer models, LBHS has developed collaborations with Intermountain Healthcare, Select Health, the Office of Substance Use and Mental Health and 13 local authorities serving the Latino community across the state of Utah.

UNP connectedness with other community based organizations, small startups and other WLI graduates has enhanced LBHS ability to reach Latinos at the community level, grassroots and individually. Leaders from these partnerships participate in lectures with many U of U professors to help students understand the importance of community based work and services.

Fruitful partnerships with the College of Social Work have benefitted LBHS staff from the Case Management Certificate, impact evaluation, and graduate interns. LBHS is an important partner of the University of Utah who hosts, educates, and elevates Latino students and helps them achieve their goals by housing them during their internships and offering them employment opportunities once graduated.

Furthermore, LBHS has become an educational organization. LBHS officially trains for the Department of Health and Human Services (DHHS) Certified Peer Support Specialists in Spanish and is currently embarking with UNP & CSW, in the development of an online Spanish Case Management Certificate curriculum. Many community members live these training experiences as steps to embark in Higher Education careers.
UNA AVENTURA DE ESPERANZA FORTALEZA PARA ESTABLECER COLABORACIONES PARA LA RECUPERACION

By Teresa Molina, UNP Directora Asociada, Co-Fundadora de LBHS, y Javier Alegre, LBHS Director Executivo

En 2010, UNP inició una asociación entre la universidad y la comunidad local para apoyar los esfuerzos de la comunidad latina para cuidar y prevenir a quienes padecen adicciones, afecciones de salud mental y sus consecuencias correlacionadas para las familias y la comunidad en su conjunto. Dada la falta de recursos culturales y lingüísticos receptivos para su propia comunidad, los líderes latinos, dentro de los sistemas formales e informales, se unieron para encontrar soluciones a estos problemas generalizados.

Estos líderes comunitarios utilizaron herramientas de recuperación, promoción y desarrollo de habilidades basadas en un modelo de igual a igual, entre pares. Sus experiencias de vida de recuperación los guiaron a compartir su fortaleza y esperanza unos con otros. A medida que UNP apoyó continuamente sus esfuerzos, pasaron de ser un grupo de trabajo comunitario a convertirse en la organización de Servicios Latinos de Salud Conductual (LBHS). Esta organización recién nacida estableció una red de asociaciones con instituciones y organizaciones principales, que comenzaron a reconocer su valor y contribuciones en los campos de la adicción, la prevención del suicidio y las condiciones de salud mental.

La pandemia de COVID puso a todos a prueba para encontrar soluciones y responder a las disparidades de salud generalizadas. LBHS, la estructura creada a través de estos esfuerzos comunitarios, demostró ser un activo para brindar servicios de apoyo entre pares en salud mental para sistemas de atención más grandes. Las asociaciones de LBHS evolucionaron y florecieron en varios aspectos y en múltiples niveles, fomentando el desarrollo de la fuerza laboral, becas, pasantías estudiantiles y cambios de políticas. Ahora conectado con los modelos de pares nacionales e internacionales más grandes, LBHS ha desarrollado colaboraciones con Intermountain Healthcare, Select Health, la Oficina de Uso de Sustancias y Salud Mental y 13 autoridades locales que prestan servicios a la comunidad latina en todo el estado de Utah.

Las conexiones de la UNP con otras organizaciones comunitarias, pequeñas empresas emergentes y otros graduados de WLI ha mejorado la capacidad de LBHS para llegar a los latinos a nivel comunitario, de base e individualmente. Los líderes de estas asociaciones participan en conferencias con muchos profesores de la U de U para ayudar a los estudiantes a comprender la importancia del trabajo y los servicios comunitarios.

LBHS es un socio importante de la Universidad de Utah que acoge, educa y eleva a los estudiantes latinos y los ayuda a alcanzar sus objetivos al albergarlos durante sus pasantías y ofrecerles oportunidades de empleo una vez que se gradúan. Además, LBHS se ha convertido en una organización educativa. LBHS capacita oficialmente en español a Especialistas Certificados en Apoyo de Pares (ECAP) del Departamento de Salud y Servicios Humanos (DHHS) y actualmente se está embarcando con UNP y CSW en el desarrollo de un plan de estudios en línea de Certificado de Gestión de Casos en español. Muchos miembros de la comunidad ven estas experiencias de capacitación como pasos para emprender carreras de Educación Superior.
Community-centric fundraising represents an innovative approach that places significant emphasis on involving and empowering the community in the fundraising process. Departing from traditional methods led by institutions or organizations, this approach actively encourages collaboration and engagement with community members. Its primary objective is to cultivate relationships, build trust, and instill a sense of ownership within the community, transforming them into active participants in fundraising endeavors. The overarching goal is to establish a more sustainable and inclusive fundraising model that resonates with the values and needs of the served community.

We take pride in showcasing donors who embody the community-centric fundraising model that guides UNP’s operations. Joan and Harold Wolf are shining examples of this approach.

In 1957, Hal and Joan Wolf embarked on a life changing journey from Boston to Salt Lake City. Hal, then 23 years old, came to pursue graduate studies in Pharmacology and Toxicology at the University of Utah, while Joan completed her Bachelor of Science in Education. Little did they know how this move would lay the foundation for a lifelong commitment to education, leaving an enduring mark on the University.

After spending fifteen years at The Ohio State University in Columbus, Ohio where Hal rose to the Chair of Pharmacology and a named Professorship and Joan completed a Ph.D. in Special Education, they returned to Salt Lake City in 1976 with their two sons, Gary and David.

Hal’s return to the University marked the beginning of a remarkable chapter for him and the College of Pharmacy. As the College’s third dean, he was committed to both carrying out his administrative duties and continuing his teaching. He thrived on his interaction with students and colleagues. The Wolfs learned about University Neighborhood Partners (UNP) in 2009 at a University President’s Dinner at which then Director, Rosemarie Hunter was present and leading a discussion about UNP’s program. Inspired by the programs commitment to supporting first generation students in the community, the Wolfs established the Wolf Scholarship which provides financial assistance to students pursuing post-secondary education. The Wolfs then joined colleagues and friends to establish a second fund for the Meritus Scholarships. Their efforts exemplify a united community in which first generation students can find support to pursue their educational dreams. The Wolfs’ legacy is one of not only of academic achievement, but proof of the transformative power of education.
A COMMUNITY COMING TOGETHER

University Neighborhood Partners (UNP) Long-Range Plan 2019–2024

MISSION
UNP brings together University and west side people and resources in reciprocal learning, action, and benefit — a community coming together.

VISION
The University and west side neighborhoods share a vision of a community woven together through partnerships based on mutual empowerment, discovery, and learning rooted in diverse life experiences. By addressing systemic barriers to educational success, these collaborative partnerships foster increased access to higher education for west side residents, a University inspired by its involvement in the broader community, and an enhanced quality of life for all involved.

VALUES
Understanding and knowledge are furthered by the open, active, and mutual sharing of information and resources. Multiple kinds of knowledge and life experiences are central to address social, community, and University issues. Knowledge is power and must be available to everyone. It is the right of all people to have access to the greatest range of opportunities, it is the choice of each individual how to utilize these opportunities.

STRATEGIC PRIORITIES

1. Interweaving for Deeper Impact
   - Depth & Sustainability: Identify partnerships and strategies that are effective and have momentum. Focus on deepening that work and creating structures to support partnership sustainability.
   - Partnership Capacity: Support partners in building their capacity to take on roles related to convening, goal setting, assessment, and evaluation.
   - Horizontal & Vertical Integration: Increase communication, resource sharing, and collaboration horizontally — across partnerships, sectors of the community, and stakeholders — and vertically, across levels of decision-making.
   - Knowledge Building: Deepen our shared knowledge base through community-engaged research focused on the work and priorities of partnerships.

2. Resident Leadership
   - Representation in Institutions: Increase the representation and influence of youth and adult residents on decision-making bodies so that these bodies reflect the richness and diversity of west side communities.
   - Resident Leadership Networks: Foster networks and spaces through which resident leaders of all ages and backgrounds can access resources and engage in mutual support, learning, action, and partnership.
   - Leadership & Wellbeing: Increase the capacity of west side neighborhoods, the University, and local institutions to sustain the wellbeing of resident leaders and the broader community.

3. Education Pathways
   - Engagement & Understanding
     - Sharing Knowledge: Disseminate knowledge from the work of UNP and the partnerships it supports, through academic and practice-oriented outlets at the local, state, and national level.
     - Campus Engagement: Increase engagement and presence on campus, while improving the University’s understanding of UNP and the partnerships it supports.
     - Storytelling: Engage partners in sharing stories of partnership work, impact, and the life of west side neighborhoods.
     - Communication: Establish collaborative and authentic messaging and communication techniques that speak to UNP’s diverse audiences and stakeholders.
   - Education Pathways: Enhance opportunities for people to achieve their goals and contribute to community through diverse, equitable, culturally responsive, and transformative educational pathways.
     - Mutual Learning: Increase opportunities for post-secondary students and educators to collaborate with pre-K 12th students and educators in mutual learning, inspiration, and empowerment.
     - Family-School Collaboration: Strengthen the capacities of families and educational institutions to build trustful relationships with one another, and create opportunities for collaboration.
     - Decreasing Barriers to Education: Strengthen public and networks — in our neighborhoods, and at the University — through which partners can collaboratively address the multi-level barriers people face to accessing educational opportunities.
     - Lifelong Education: Support education institutions and community groups in creating and connecting learning opportunities, through which individuals of all ages can define and further personal, professional, and community goals.

4. Community Engagement
   - Development and Transfer
     - New Knowledge:
   - Promote Student Success
     - Health and Quality of Life:
   - Engage Communities to Improve
     - Ensure Long-Term Visibility of the University:

KEY INDICATOR
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# Current Partnerships Located Off the Map

**UNIVERSITY OF UTAH CAMPUS**
- Bridge Training Clinic
- Case Management Certificate Course
- Continuous Education and Community Engagement
- Department of Geography
- Health Workforce Development
- Imagine U Day
- Mountain Plains Prevention Technology Transfer Center
- Pacific Islands Studies Initiative
- UNP Scholarship
- Westside Studio

**ONLINE/VIRTUAL**
- Community Research Collaborative
- JJS Creative Collaboration
- Hartland Free Mental Health Clinic (Tele Health)
- Many Stories, One Utah
- My Brother’s Keeper SLC
- Samoan Language Class
- West Valley Asset Mapping/Profiles
- West Valley Steering Committee

**OTHER OFF THE MAP LOCATIONS**
- INTERNATIONAL
  - Bridging Borders
  - Case Management Certificate Course

- USARA
  - Mental Health Peer Support
  - Substance Use Peer Support

- UNIVERSITY OF NORTH DAKOTA
  - Mountain Plains Prevention Technology Transfer Center

- STATEWIDE
  - 12-Step Program Meetings
  - UNP Partnership Curriculum

# Current Partnership Locations

**MAP KEY**

**UNP HARTLAND PARTNERSHIP CENTER**
- Abyei Community
- Alcoholic Anonymous
- Bridge Training Clinic
- Case Management Certificate Course
- Comunidad Materna en Utah
- Community Building Services
- Community Resident in Action
- Community Scholar in Residence
- Early Childhood Education & Head Start
- ESLC Classes
- Hartland Community 4 Youth and Families
- Hartland Free Mental Health Clinic
- Hartland Landscaping and Outdoor Classroom
- Hartland Resident Committee
- Hartland Scholars
- Hartland Youth Center
- Karen Community
- Massalit Community of Utah
- Mobile Medical Clinic
- Mundi Project
- MSW Clinical Licensure Study Group
- New American Academic Network
- Somali Self-Management Services
- Take Care Utah
- Utah Community Advocate Network
- United South Sudanese Community Welcome Center
- UNP Partnership Curriculum

**UNP HOUSE**
- UNP Advisory Board
- UNP Scholarships

**CHILD & FAMILY EMPOWERMENT SERVICES**
- Kaimana

**COMMUNITY HEALTH CENTERS**
- ChIC Partnership

**CYPRESS HIGH SCHOOL**
- Latinos in Action Partnership

**GLENDALE MIDDLE SCHOOL**
- Truth Cypher
- Youth Teaching Youth: Dark Skies

**GLENDALE: MOUNTAIN VIEW COMMUNITY LEARNING CENTER**
- 104Youth
- Grow Your Own Educators
- Voices of Glendale
- Westside Leadership Institute (WLI) Fundamentals

**GRANGER COMMUNITY RESOURCE CENTER**
- My Homerown Initiative

**GRANGER HIGH SCHOOL**
- Latinos in Action Partnership

**HUNTER HIGH SCHOOL**
- Latinos in Action Partnership

**JORDAN PARK**
- Partners in the Park
- Mobile Medical Clinic

**JORDAN RIVER**
- Hartland Community 4 Youth & Families

**LATINO BEHAVIORAL HEALTH SERVICES**
- Mental Health Education
- Mental Health Peer Support
- Substance Abuse Peer Support
- Community Mental Health

**MARY W. JACKSON ELEMENTARY SCHOOL**
- Mestizo Arts & Activism Collective

**MOUNTAIN VIEW ELEMENTARY SCHOOL**
- Bridge Training Clinic
- Hartland Community 4 Youth & Families
- Science in the Parks

**NEIGHBORWORKS SALT LAKE**
- Westside Coalition
- Westside Community Review Board
- Westside Leadership Institute

**NORTHWEST RECREATION CENTER**
- Partners in the Park

**PARKWAY PARK**
- Partners in the Park

**POPLAR GROVE PARK**
- Partners in the Park

**RIVERSIDE PARK**
- Partners in the Park

**ROSE PARK NEIGHBORHOOD CENTER**
- Family Workshops
- Family-School Collaboration Design Research Project
- Introduction to Family Leadership in Education
- UNP Partnership Curriculum

**SALT LAKE COMMUNITY COLLEGE**
- UNP Scholarships
- Health Workforce Development

**SPY HOP**
- CTC Coalition

**UTAH STATE BOARD OF EDUCATION**
- Belonging School Initiative
COMMUNITY PARTNERS

7 Creeks Project
Addiction Technology Transfer Center NetworkMountain Plains ATTC
Al-Huda Islamic Center
Alliance Community Services
American Heart Association
Artes de México en Utah
Association for Utah Community Health
Bad Dog Arts
Breath 4 Trees
Bridging Borders
Center for Documentary Expression and Art
Center of Economic Opportunity & Belonging
Clever Cucumber
Community Building Services
Community Development Corporation of Utah
Community Health Centers
Comunidad Materna en Utah
Comunidades Unidas
Consulado de México en Salt Lake City
Disability Law Center
Doors to Wellbeing
Economic Development Corporation of Utah
El Asadero
English Skills Learning Center
Environmental Justice Resident Committee
Envision Utah
Fairpark Community Council
Flamboyan Foundation
Food Justice Coalition
Hartland Community 4 Youth & Families
Hartland Resident Committee
Heal Utah
Healthy West Valley Committee
Inclusion Center for Community and Justice
Intermountain Healthcare
International Rescue Committee
Jesuit Refugee Services
Jordan Meadows Community Council
Karen Community of Utah
La Ventanilla de Salud
Latino Behavioral Health Services
Latinos in Action
Legislative Internship
Mestizo Arts & Activism Collective
Mestizo Institute of Culture & Arts
Molina Healthcare
Multi-Sports, Health & Development
Mundi Project
My Hometown Initiative: WVC
National Alliance on Mental Illness – Utah
National Association of Social Workers – Utah Chapter
Nature Center @ Pia Okwai (Tracy Aviary)
Neighborhood House
NeighborWorks Salt Lake
Pacific Heritage Academy
PIK2AR (Pacific Islander Knowledge 2 Action Resources)
Poplar Grove Neighborhood Alliance
Prime Corn
Pushing Ahead
Raise Up Utah
Rape Recovery Center
Refugee & Immigrant Center - Asian Association of Utah
Refugee Charitable Services
Ririe Woodbury Dance Company
Rose Park Community Council
Rwandan Community of Utah
Save Our Canyons
Sierra Club Utah Chapter
SL Capeorea
Somali Bajuni Community of Utah
Somali Bantus of Utah
Somali Community Self-Management Agency
South Valley Services
Southern Utah Wilderness Alliance
Spy Hop
Student Nurses’ Association
Taimaneomoanaealelei Dance Group
Take Care Utah
Tree Utah
Truth Cypher
United South Sudanese People’s Association in the State of Utah
USARA (Utah Support Advocates for Recovery Awareness)
Utah Behavioral Health Planning and Advisory Council
Utah Clean Air
Utah Clean Energy
Utah Coalition of La Raza
Utah Community Action
Utah Community Advocate Network
Utah Film Center
Utah Food Bank & Kids Café
Utah Nonprofits Association
Utah Parents Center
Utah Partners for Health
Utah Physicians for a Healthy Environment
Utah Promise Partnership
Voices for Utah Children
Wasatch Community Gardens
West View Media
Westside Coalition
Westside Community United
Westside Studio
Workers Compensation Fund
Youth Voices
YWCA Utah

U of U PARTNERS
Alumni
Asia Center
Behavioral Health Innovation and Dissemination Center
Bennion Center
Beverly Taylor Sorenson Arts Learning Program
Bridge Training Clinic
Case Management Certificate Program
City & Metropolitan Planning College of Architecture + Planning
College of Education
College of Fine Arts
College of Health
College of Humanities
College of Nursing
College of Science
College of Social & Behavioral Science
College of Social Work
Community Engaged Learning Scholarship
Community Engagement
Community Resident In Action (Aman)
CSIR
Department of Civil & Environmental Engineering
Department of Geography
Dept of Psychiatry
Education, Culture, & Society
Educational Leadership & Policy
Energy Futures Research Engine
English Language Institute
Environmental & Social Sustainability
Environmental & Sustainability Studies
Ethnic Studies
Family & Consumer Studies
Family & Preventative Medicine
First Gen Scholars
Gender Studies
Graduate Medical Education
Health and Kinesiology Department
Health Equity, Diversity & Inclusion
Honors College
Huntsman Cancer Institute
Huntsman Mental Health Institute
Inclusion & Outreach
Institutional Advancement
Interpreter Services
Kingsbury Hall – Utah Presents
KUER 90.1 – NPR Utah
Latin American Studies
Latin American Studies
Latinidad Affinity Group
Master of Public Administration
Political Science
Masters of Arts in Teaching – Fine Arts
Middle East Center
Natural History Museum of Utah
Nature & Human Health
Office for Global Engagement
Office of Engagement
Office of the President
Office of Undergraduate Studies
Practicum & Field Education
Pro Bono Initiative
Professional Education
Psychology
Public Affairs
Red Butte Garden
Redwood Clinic
S.J. Quinney College of Law
Safety Department
School for Cultural and Social Transformation
School of Medicine
Social Research Institute
Sociology
Sorenson Impact Center
South Main Clinic
SPARC Environment Lab
SPARC Environmental Justice Lab
Special Education
Student Affairs
Sugarhouse Clinic
Sustainability Office
University Connected Learning
University Marketing & Communications
University of Utah Health
University of Utah Health Plans
University Police
Utah Museum of Fine Arts
Writing & Rhetoric Studies
Youth Education
Youth Teaching Youth

OTHER HIGHER ED PARTNERS
Association of Public & Land-Grant Universities
CCPN (Community Care Physicians Network)
Center for Persons with Disabilities
Coalition of Urban and Metropolitan Universities
College of Education
College of Education
College of Education and Human Sciences
Columbia University College of Social Work
Community Writing Center
ETS College Bound
Gonzaga U
Loyola University in Chicago, Bilingual MSW
Michigan State University
Office of Diversity and Multicultural Affairs
PACE Scholarship Program
Place-Based Justice Network
Salt Lake Community College
Thayne Center for Service & Learning
TRIO Programs
University of Nebraska-Lincoln
University of Washington
University of Washington, Design Circles
URBAN Research-Based Action Network
USU Extension
Utah Assistive Technology Program
Utah State University
Utah State University, ASPIRE

GOVERNMENT ENTITY PARTNERS
Bear River Migratory Bird Refuge
Bryant Middle School
East High School
Empower SLC Solar
Escalante Elementary School
Glendale Middle School
Glendale/Mountain View Community Learning Center
Granite School District
Health Resources and Services Administration Region 8
Healthy Start (WVC Parks Department)
Healthy West Valley
HEAT Program
Horizonte Instruction and Training Center
Juvenile Justice Youth Services
Mary W. Jackson Elementary School
Mountain View Elementary School
Northwest Community Center
Northwest Middle School
Northwest Recreation Center
Office of Fairness and Accountability
Office of Immigration & New American Integration
Office of Professional License Review (OPLR)
Rose Park Elementary School
Salt Lake Center for Science Education
Salt Lake City Library Glendale Branch
Salt Lake City Library Main Branch
Salt Lake City Library Marmalade Branch
Salt Lake City Mayor’s Office
Salt Lake City Parks & Public Lands Planning Division
Salt Lake City Public Library System
Salt Lake City Redevelopment Agency
Salt Lake City School District
Salt Lake City Unity Center
Salt Lake City Waste & Recycling
Salt Lake City Youth & Family
Salt Lake City Youth City
Salt Lake County Hunter Library
Salt Lake County Kearns Library
Salt Lake County Lead Safe Housing
Salt Lake County Library
Salt Lake County Department of Health
School LAND Trust
Science in the Parks
Semanas Latinoamericanas de Salud
Shuttleworth Foundation
SLC Green Team
SLCSD Human Resource Services
SLCSD Office of Family-School Collaboration
Sorenson Community Campus
Sorenson Multi-Cultural Center
Sorenson Unity Center
Substance Abuse & Mental Health
U.S. Fish & Wildlife Service
Utah Behavioral Health Planning & Advisory Council
Utah Courts
Utah Cultural Center
Utah Department of Health and Human Services
Utah Department of Workforce Services
Utah Division of Arts & Museums
Utah Division of Multicultural Affairs
Utah Humanities
Utah Office of Health Equity
Utah Oral Health Program
Utah Parent Center
Utah Refugee Center
Utah State Board of Education
Utah State Board of Education
Utah State Board of Education
Utah Tobacco Prevention and Control Program
Utah Transportation Authority (UTA)
West High School
West Valley City
West Valley Performing Arts

July 1, 2022- June 30, 2023
Adrienne Cachelin
American Express Center for Community Development
Amy Iddins
Beesley Family Foundation
Bert N. Uchino
Cathy Anderson
Christopher P. Hill
Claire Martinez
Clark and Christine Ivory Foundation
Coralie A. Alder
Craig Hansen
Dana Carroll
David Alston
Deb Callister
Debrah Dreksel
Dhiraj Chand
Dick and Sue Jacobsen
Discover Financial
Donna Branson
Douglas Rollins
Erica Wood
France Luehrs
George S Eccles and Dolores Doré Foundation
Gladyris Larsen
Glenda Cotter
Goldman Sachs
Harriet Gesteland
Jeannine Marlowe
Jennifer Jones
Jennifer Mayer-Glenn & Jon R. Glenn
Jerilyn Stowe
Joan Wolf
Josh Holton Leap Funding
Julie McAdams
Kayle Cameron
Kelly South
Kenneth Alcorn
Larry & Gail Miller Foundation
Latinos in Action
Laura Snow Prosper
Lawrence T. and Janet T. Dee Foundation
Lisa Himonas
Louise Knauer
Marriner Eccles
Maude Norman
Michelle Ruiz
NG State of Utah
Nina Smith
Nina Smith Leap Funding
Paul Kuttner
Paul Majnic
Phyllid Vetter
Phyllis Vetter
Robert Huefner
Roby Reynolds
Rocky Mountain Corporation
Rocky Mountain Foundation
Rosemarie & Paul C. Hunter
Salt Lake ACE Fund
Salt Lake City
Salt Lake County
Shauna Carl
Sorenson Legacy
Susan Clarke Vorkoper
Susan Olson
Synchrony Financial
Talitha Consultants
U Health Plans
University of Utah Alumni
Victoria Bourns
Victoria Mori
FINANCIAL REPORT
July 1, 2023 - June 30, 2024

Revenue FY23
- U of U Funding + Benefits: $1,454,555 (69%)
- Private Donors: $151,847 (7%)
- Foundations: $71,500 (3%)
- Corporation/Business: $71,500 (3%)
- Government - City/State: $11,750 (1%)
- Other: $12,375 (1%)
- Transfers In/Out: $349,078 (16%)
- Total: $2,122,605

Expenses FY23
- Personnel & Benefits: $1,568,714 (77%)
- Fundraising Expenses: $5,569 (0%)
- UNP Operating Expenses: $181,103 (9%)
- CSIR & CRIA: $5,400 (0%)
- Community Capacity & Leadership: $41,815 (2%)
- Education Pathways: $191,717 (9%)
- Health & Well Being: $35,504 (2%)
- Community Engaged Scholarship: $9,117 (0%)
- Total: $2,038,939
Paloma Olmedo-Gonzalez, Co-Chair  
Events Supervisor, University of Utah Health

Anni Tedder, Co-Chair  
Associate Director of Diversity, Outreach, and Community Engagement, University of Utah Admissions

Jasmine Walton, Co-Chair  
Westside Resident & Community Advocate, NeighborWorks Salt Lake

Noni Acosta  
Westside Resident and Community Advocate

Weston Clark  
Director of Community Outreach, SLC Mayor’s Office

Yesid Cifuentes  
Manager of Intercompany Regulations, American Express National Bank

RyLee Curtis  
Community Engagement Director, University of Utah Health

Adam Dastrap  
Professor & Coordinator, Geosciences Department, Salt Lake Community College

Katie Donoviel  
Associate Director, English Skills Learning Center

Elizabeth Grant  
Superintendent, Salt Lake City School District

Carolynn Hoskins, Ex-Officio  
West Side Resident

Emma E. Houston  
Special Assistant to the Vice President for EDI - Engagement and Program Development, University of Utah

Lulu Latu-Wolfgramm  
Director of Empowered Living Services, PIK2AR

Karla Jimenez  
West Side Resident

Joyce Kim  
Manager of Community Relations and Outreach, Healthy Choice Utah

John Marfield  
Executive Director of Admissions, University of Utah

Jennifer Newell  
Senior Advisor for Education, SLC Mayor’s Office

Asha Parekh  
Director, Victim Services Division, Salt Lake County District Attorney’s Office

Michael Pekarkse  
Assistant Director, Refugee Services, Workforce Services

Joy Pierce  
Associate Professor, University of Utah

Silvia Ramirez  
Resident and Community Advocate

Gilberto Rejon Magaña, Ex-Officio  
Westside Resident & Founding Director, Hartland Community 4 Youth & Families

Kevellin Sanders  
Associate Director of Outreach, Access and Community Engagement, Undergraduate Office of Admissions, University of Utah

Nancy Songer  
Associate Provost of STEM Education, University of Utah

Christine Tuifua  
Westside Resident & Paraprofessional, Glendale Middle School

Mary Ann Villareal, Ex-Officio  
Vice President of Equality, Diversity, & Inclusion, University of Utah

Brooke Young  
Librarian, Salt Lake City Public Library
APPEAL FOR SUPPORT

University Neighborhood Partners is committed to the educational pathways of the west side of the Salt Lake Valley, an essential part of our mission. Because of the generosity of so many of our partners and donors, a total of $500,125 in scholarships have been awarded to 156 west side students since UNP began offering scholarships in 2007! Just this past academic year, 585 students from the zip codes in which UNP works enrolled at the University of Utah. This included 90 first-time freshmen and 47 transfer students. One-hundred and seventy-five students graduated! A group of these University of Utah students were supported with scholarship funds awarded through UNP. Scholarships were also awarded to students attending Salt Lake Community College and Utah Valley University. As UNP moves forward and continues its work with west side communities, we are committed to paving pathways for people as they pursue their professional and educational dreams. We are asking you to join us in this effort by making a donation towards the UNP Scholarship Fund. Cut out the donation slip below and mail it in, or donate online at ugive.app.utah.edu/designation/1704.

THE UNIVERSITY OF UTAH

Please designate my gift of $___________

To support: UNP Scholarship Fund
Appeal #05990

Mail donations to: University Neighborhood Partners
1060 S 900 W
Salt Lake City, UT 84104

Make this a recurring monthly or quarterly gift.** Monthly gifts make giving easy, sustaining, and eco-friendly! Cards are charged on the 15th of the month. Donors receive receipts and giving history at the end of the calendar year. Update gift or payment information at any time at (801)581-6825.

Method of Payment
Enclosed is a check, payable to University of Utah
Please charge my credit card:

Card number
Name on card
Expiration date
Signature

I would like to give:
$______ monthly! $______ quarterly!

**Recurring gifts must be set up with a credit card

YOUR LEGACY BEGINS WITH

You can establish an enduring legacy and ensure the future of our work with a planned gift to University Neighborhood Partners!

A few simple ways to do this include:
a bequest through a will or trust;
a beneficiary designation on a retirement plan or brokerage account; or
a beneficiary designation on a life insurance policy.

Contact Melissa Calvillo at melissa.calvillo@partners.utah.edu to learn more.
Enclosed is a check, payable to University of Utah. Please charge my credit card.
University Neighborhood Partners
1060 South 900 West
Salt Lake City, UT 84104

MISSION
University Neighborhood Partners brings together University and west side people and resources in reciprocal learning, action and benefit — a community coming together.

VISION
The University and west side neighborhoods share a vision of a community woven together through partnerships based on mutual empowerment, discovery, and learning rooted in diverse life experiences. By addressing systemic barriers to educational success, these collaborative partnerships foster increased access to higher education for west side residents, a University enriched by its involvement in the broader community, and an enhanced quality of life for all involved.