



# COMMUNITY VOICES

UNIVERSITY NEIGHBORHOOD PARTNERS

VOLUME 13, 2023



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**ON THE COVER**

*Where We Belong*, mural by Bill Louis

# GREETINGS FROM UNP'S DIRECTOR



By Jennifer Mayer-Glenn  
*Director, UNP & Special Assistant to the President for Campus-Community Partnerships,  
University of Utah*

At a community center, an office space overflows with infant car seats. They are owned by the budding community-based organization (CBO) Comunidad Materna en Utah, whose founder Mayra Sanchez is downstairs training Spanish-speaking residents to become doulas. At a middle school, parents who came to Salt Lake City's west side as refugees and immigrants use long rolls of paper to draw maps of the systems that they are learning to navigate in a course on community advocacy. In a Polynesian restaurant, a cross-cultural group of residents has lunch with the president of the University of Utah (U of U), sharing their dreams for the new hospital that the U of U is building.

These are not disparate events. They are nodes in a deeply interwoven county-wide network committed to finding innovative ways to increase health and wellbeing for all community members and ensuring that communities facing the brunt of health inequities have control over their own wellbeing. The gemstone in the UNP partnership model is the understanding that systemic and cultural change are emergent phenomena. You can't draw up a linear logic model for how a community will take control of its wellbeing. While every project needs to have goals, it also needs to be open to the unexpected, to flex as the situation changes, to accept new infusions of energy. Rather than controlling outcomes, the approach is place-based investing in people, processes and relationships rooted in a core set of partnership principles.

This issue of Community Voices shows the reader just how far and wide this interwoven network has grown. First we take you to Uganda, Mexico, and Myanmar with the partnership Bridging Borders, demonstrating how grassroots leaders around the world are bringing communities together. Next, we are back in Salt Lake City to visit the Welcome Center at the UNP Hartland Partnership Center, highlighting work to keep people in their homes through the Emergency Rental Assistance Program. Building a life in a new environment can be difficult without stable housing and a place to call home.

The theme of home is also taken up in an article on gentrification. Through the Westside Tesoros Project, university students and homeless youth worked together in

a partnership to document barriers to housing, resources, and stability for youth experiencing homelessness. This article also discusses the proposed I-15 expansion and shares how Masters of Public Administration students connected with residents to hear their concerns.

So many people have been a part of UNP-supported partnerships over the years and gone on to do great things. As far out as our network reaches, it is important to our values to reconnect and learn from our history. The Westside Leadership Institute demonstrates the value of reconnection in an article about their effort to reach out to alumni for feedback. We get to listen alongside them as alumni reminisce about the friends made and skills learned through the partnership.

Listening is also a theme in an article about Westside Community United (WCU), aka the West Valley Resident Committee. WCU is making sure that the university is listening to the voices of the community, whether through luncheons with U of U President Randall, or meetings with UNP, UofU Health, and the architects of the new West Valley Hospital. Similarly, the West Side Community Review Board, which launched this year, is one of the few community focused review boards in the Salt Lake Valley that researchers can turn towards to receive feedback on their community-based research projects to help guide their research into a successful long term collaborative effort with their partners and communities.

As we embrace and center the priorities of our communities it is important to also note the celebrations and traditions that make our community vibrant. The next article highlights the Bhutanese and Nepalese community as they celebrate the New Year on the first day of the month Baisakh, when the sun ends its Pisces indulgence and begins its Aries indulgence. We are also keen on moving UNP traditions to West Valley City as we grow our work in that city, with events like Partners in the park.

My heart is full when I read these articles. This is our network. These are examples of how we can, collectively, make an impact as we work together to learn from and with our community. The solutions are there. Waiting for us to find and support them. I invite you to join us.

In solidarity,  
Jenny

# THE UNP STAFF

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*The UNP Staff at an annual Staff Retreat (back row to front row, left to right): Teresa, Jorge, Wisam, Faduma, Jarred, Julianne, Melissa, Saolo, Jewel, Bruce, Glady, Kimberly, Jenny, Paul, Liliana, Jasmine, Tek, Alma.*

# IRENE FISHER: A LIFE OF RICH LEGACY

On Saturday, February 4th, UNP founding director Irene Fisher passed away due to causes incident to Parkinson Disease. A wife, mother, grandmother, and friend, Irene dedicated her life to her family and her community. Irene meant so much to so many people, and her passion and humanity are deeply woven into the fibers of University Neighborhood Partners. We want to take a moment celebrate her life, and hear from some of her closest friends and colleagues in the UNP network.

Irene Fisher leaves a lasting legacy of impact at the University of Utah....She was a remarkable person and a foundational voice in what this university has become today.  
— University of Utah President Taylor Randall

Irene Fisher, while small in stature, was a giant in transforming lives in the west side of SLC while at the same time helping to transform the University of Utah.  
— Jenny Mayer-Glenn, Director of UNP

She infused UNP and everyone in her orbit with that spirit, which rippled out from her in every direction. We will miss her forever.  
— Sarah Munro

Watching her as she has collaboratively helped build a sense of community and inclusion wherever she has gone has given us all a vision of what needs to be.  
— Dick & Sue Jacobsen

Irene was instrumental in bringing community together and various stakeholders to develop the vision and core values of UNP...I am forever grateful for her friendship, transparency and thoughtful care of everyone she encountered.  
— Maria Garcia

Irene Fisher had a gift for opening spaces for people to speak and allow their voices to be heard in all their diversity. She was a deep and thoughtful listener.  
— Susie Porter

May we all embody our best Irene Fisher by leading with compassion, authentically showing up for others and ourselves, inspiring the next generation of leaders, and never forgetting the histories that we carry and exist in.  
— Kate Rubalcava

At this moment, I only feel gratitude for meeting her, gratitude for having the opportunity to learn from her work, and gratitude because she existed and I have been able to see, first hand, the lives of people being changed because of UNP.

— Brizia Ceja

Irene Fisher has been a dear friend and mentor. I am so grateful for her tireless efforts to make our communities more connected and better places for all to live and be participants in.

— Linda Dunn, Former Bennion Center Director

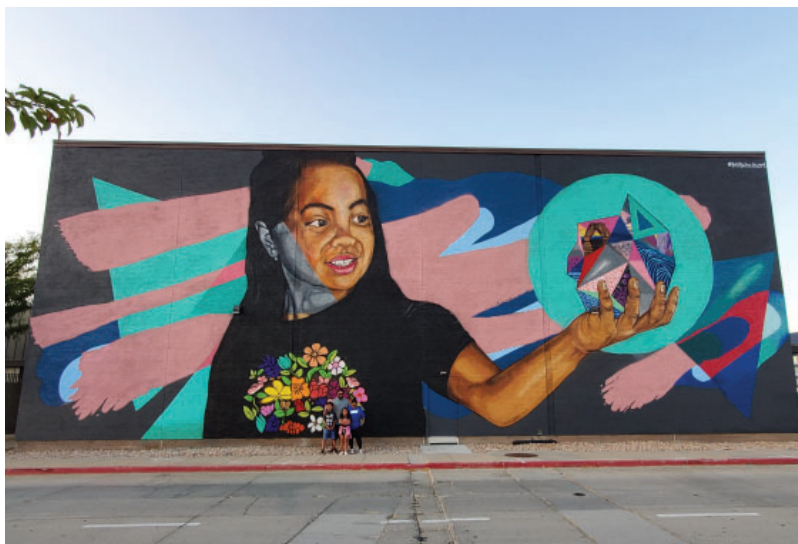
When I think of Irene I think of love. I think of trust. I think of her straight posture, her love of nature, her ironclad belief in people to do the right thing, and her incredible knowledge about how to support us all to work together.

— Kimberly Schmit



# WHERE WE BELONG

Mural & Description by Bill Louis



## ABOUT THE MURAL

“Where We Belong,” was painted in partnership with Visit Salt Lake, Utah Arts Alliance, and Shop Valley Fair Mall. I am grateful to not only showcase my artwork but to have representation of my Polynesian culture through public art. In this piece, a girl is holding a Salt Crystal depicting images of Utah and Salt Lake County. It includes the Utah landscape like the Delicate Arch in Moab, locally grown flowers, as well as Native American and Pacific Island tribal patterns. Symbols representing the tech and art scene in Utah are also included. The girl depicted represents the growing diversity and future generations of people of color who are moving here and making Utah their home.



Makou Lauho Mural in Salt Lake City, UT  
(Lobby of Black Box Theater)

## ABOUT THE ARTIST

William M. Louis, also known as Bill, is the Artist behind BiltsLouisArt. Born in Suva on the island of Fiji, Bill's artistic talents and inspirations are multifaceted and akin to his diverse cultural heritage. His father is Fijian, Samoan, and German and his mother is from the island of Tonga in Vava'u. He began pursuing a passion for the arts at an early age. His stylistic influences pay homage to an experience of surveying vibrant topographies and adapting to changing cultural landscapes, while also remaining dedicated to his family and the Polynesian culture that flows rich with tradition. Cultivating a visual language of his own, Bill's influences cull from West Coast Graffiti art to early contemporary masters such as Salvador Dali, Vincent Van Gogh, and Paul Gauguin. His street art influences are Revok, Banksy, Shepard Fairey, and John “Prime” Hina. While his recent works have been inspired by digital and cultural art.

Other murals by Bill Louis:



Unification Mural ft. “Tenelle” in West Valley City, UT



Empowered (Reach for the Stars) Mural  
Empire Elementary School in Carson City, NV

## BRIDGING BORDERS

By Rosey Hunter, Michael Ambayo, Brizia Ceja, Stars Do Shine, Kimberly Schmit

Bridging Borders (BB) is a group of community partners, educators, students and activists, working to create education pathways for communities living at the margins. Since its founding on the west side of Salt Lake City, BB has reached communities around the world. The catalyst for BB's evolution came at the request of members of the Karen community. Fleeing the violence in Burma (Myanmar) and living in refugee camps along the Thailand border, this community began resettling and started a new journey of life in a country far from their homes and vastly different in its culture. UNP staff were fortunate to meet with community members as they moved into the Hartland Apartments. We began to learn the history of persecution and the strength of this community. When we inquired about their needs and asked how UNP could best aid them, the answer that came was, *do not forget the people we left behind*. In this article you will learn more about the impact of these relationships from community partners in Uganda, Mexico, and Myanmar.

### **Case Management Certificate**

#### **Michael Ambayo, Liaison, Uganda/Africa**

Uganda, the Pearl of Africa had been in partnership with UNP since 2016. To date, more than 110 people are beneficiaries of BB. Approximately 87% graduated from the Case Management Certificate program (CMCP). CMCP netted education pathways and jobs for people. Approximately, 60% are employed in the refugee settlements with the Government of Uganda and Humanitarian Agencies under Office of the Prime Minister and the United Nations High Commissioner for Refugees in Uganda. UNP has continued to build capacity among migrants/refugees and host communities. This has changed people's minds, social lives, and attitudes. CMCP serves as a lasting Comprehensive Refugee Response Framework (CRRF) with a holistic approach for Ugandans and migrants to advocate for their rights. My gratitude to the leadership of BB.

#### **Bridging Borders Book Project**

#### **Brizia Ceja, Organizational Design Specialist, Mexico**

I have been part of the author group for BB's book since 2020. When I heard about this project, I immediately agreed to participate because I knew that this was important work: bringing to the forefront the voices of those who

usually don't get to speak up, learning about their experience. And what a gift it is that they decided to share a part of their lives with a greater community.

I connected with UNP in 2007 when I was a freshman at the University of Utah. I was an academic consultant working with students and helping them prepare for higher education. I stayed with UNP until 2012 when I moved to Mexico and I am over the moon to be connected to this great organization again. UNP is home.

I believe the wisdom and knowledge that is in those pages can be invaluable to students who are preparing to go out and work with underrepresented folks.

#### **Stars Do Shine, Education Director, Myanmar (name withheld for security reasons)**

Mingalar Bar! Hello from Stars Do Shine! The year 2022 was tough for us. We were wrestling every day with challenges, risks, and weariness. When uncertainties threw us into total darkness, the love and care that you showed to us in various ways turned the spotlight on for us to see what was still possible. The torch of HOPE remains burning in us. We hope that the torch of HOPE, however dim its light, will light other torches of HOPE for children and young people victimized in the ongoing conflict. In 2022, we focused our work on education for the children and young people at risk. Through a variety of programs, we have reached out to about 10,000 young people, educators, and school administrators, mainly from communities affected by the conflict. Some examples include: the Online Language Learning Program-General English and Chinese classes for post-secondary students and educators; the College Writing and Public Speaking Course; the School Re-establishment Program; and the Teacher Education and Training Support Series.

BB traces its roots back to 2004 and to the relationships formed among UNP staff, students, educators, and leaders from immigrant communities. The resulting partnerships continue to grow as we work together with new groups, as well as the original families and communities, expanding our reach by following leaders back to their home countries. This work of transcending borders now spans continents as well as generations.



## WELCOME CENTER STORIES

By Famuma Addi, *Hartland Partnership Center Coordinator*, and Tek Neopany, *Community Capacity Partnership Coordinator*

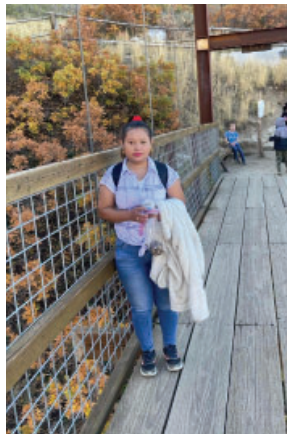
The UNP Welcome Center sees a variety of individuals on a daily basis for all kinds of support. A major assistance our team provides is working with residents to fill out the application for the Emergency Rental Assistance Program (ERAP). Home is a place of safety, of traditions, and of community. Going through the motions of life can be difficult when your established place of home is at risk of removal.

Purna Subba is of refugee background and has experienced low socioeconomic status and low self-esteem. Her lifestyle is below that in other neighborhoods and she had been unable to provide for the emerging needs of her family, resulting in reoccurring mental health issues. She is solely responsible for caring for her child as well as her elderly parents.

“Being a single mother with a small kid, we were struggling to manage expenses from my meager earnings. I could save some money to buy nutritious vegetables, pay other bills and purchase cleaning supplies to keep my apartment clean so I wouldn’t get evicted because of the rent approval.”

She pays \$750 for rent per month, which makes it very difficult to meet other very basic necessary expenses. The Subba family was able to keep their apartment because of the financial support the ERAP program provided, facilitated by the Welcome Center. Purna expressed her gratitude for UNP and notes it is the greatest support that she and her family were able to receive.

Hassan Fahiye also described the help from the Welcome Center and ERAP as the greatest help he and his family were able to receive since their arrival to the U.S. Hassan, who is the head of his household, became the sole provider during the pandemic after his wife lost her job. As a result of COVID-19, Hassan’s wife experienced additional health issues prolonging the period of her unemployment.



The loss of this necessary second source of income placed the family’s economic well-being in a very difficult situation. The financial hardships became even greater after Hassan himself experienced unemployment due to a layoff.

Through his devoted dedication to provide for his family Hassan later found a new job. He worked hard to support his family the best he could with his monthly income of \$1,480. His family was unable to receive any benefits. This became very difficult for them to cover their most basic needs on his monthly income. The rent itself without utilities cost \$1,275.

Their family depended wholly on his wife’s tax return for support in response to Hassan being unable to receive either of his 2019 or 2020 tax refunds. Not only was the family living in the United States struggling, but because of the Fahiye family’s financial hardship, it also resulted in Hassan’s daughter and her two orphan children, who were living in a refugee camp in Djibouti, being without financial support.

Hassan and his family were then able to keep their apartment due to the financial support of the ERAP program facilitated by UNP’s Welcome Center application support. While the stress of meeting monthly rent was alleviated it allowed for more flexibility to provide for other basic necessities.

The Fahiye & Subba families show a story that is far too familiar to many of us during the hardships that occurred due to the COVID-19 pandemic. With the assistance received from the Welcome Center families were able to stay within their community, where much more support is able to be received as well as given back. The end result is a sense of security within their family, and community responsibility to advocate for one another.

## Representation in Institutions

# LOOKING BACK TO MOVE FORWARD WITH THE WESTSIDE LEADERSHIP INSTITUTE

By Meredith Covey, MCMP Graduate Assistant

Over the past few months, the Westside Leadership Institute (WLI) has been working to reconnect with our alumni to gain feedback from their experience. In December of 2022 we hosted focus groups and got to work. Our questions were focused on the impact of WLI, gaps in the program, and how we could continue to support our alumni moving forward. We focused on the ways WLI was able to help our alumni reach their goals. Our discussions centered on the most valuable aspects of the course, how students would describe it to others, and what resources were most helpful.

Our WLI alumni highlighted the importance of connections. Describing relationships with other students as one of the most beneficial aspects of the course. One alumnus expressed his thoughts saying, "I think the connections for me are the biggest thing. I just loved meeting people and just building those long-lasting connections".

Other alumni pointed out the importance of skill building from their WLI course. One alumnus stated, "You gain experience with a bunch of different topics. I think it's been really good for developing skills and getting folks comfortable with their own inner leadership ability". They recognized specific skills that they were able to carry into their careers, like networking, grant writing, and public speaking.

We explored and questioned what other opportunities would continue growth and necessary support for WLI students. We examined additional topics



that could be included in the curriculum and how to stay connected with alumni in the future. Community connections were a central point of the conversation in our focus groups. They suggested networking, seminars, and alumni social event opportunities in order to stay connected with one another after the course.

We recently created a LinkedIn page for WLI that provides a great way to stay updated on the work our alumni are engaged in. We invite you to connect with us on LinkedIn, Instagram, and Facebook as an opportunity for continued connections. Additionally, our website is available to explore other course offerings and opportunities. We plan to continue connecting with alumni in various ways (e.g., social media, professional networking, social events) so stay tuned!

If you are not part of the Westside Leadership Institute, we invite you to apply on our website for the Fundamentals Program next fall. If you are a WLI alumni and would like to be involved in our research, we will continue conducting interviews to learn more about the impact of the course and learn ways in which we can continue to grow in the future.

Westview Media: [turner@westviewmedia.org](mailto:turner@westviewmedia.org)

Visit the Westside Leadership Institute online at [www.westsideleadership.org](http://www.westsideleadership.org) to learn more about the partnership.



**WESTSIDE**  
LEADERSHIP INSTITUTE

## WESTSIDE COMMUNIT UNITED: A FAMILY

By Erick Garcia, *Community Leadership Partnership Manager* and Liliana Martinez, *Health Partnership Manager*

In the early 2000s, residents came together at the Hartland Apartments to share opportunities and resources and to be the voice of their community. These residents later formed a resident committee that is still thriving today in the UNP Hartland Partnership Center. Last year, when we began the work for the West Valley Initiative, we decided to create a new resident committee focused on the new growth happening in West Valley called the Westside Community United (WCU).

For over a year now WCU has been meeting three times a month to talk about what successful partnerships in West Valley can look like and to set goals and encourage growth in our communities.

We have been nomads as we learn about potential partners in West Valley and have held meetings with WVC (West Valley City), City Hall, SLCC (Salt Lake Community College), Life Church, and UNP (University Neighborhood Partners). We have also tabled at events such as Healthy Start West Valley and Partners in the Park, to have conversations with the community about what they love the most about West Valley and how we can teach others about the beautiful diversity found in the city and share the love for what it means to be part of the West Valley City community.

As we have been meeting, there has been a sense from everyone, that we are growing together as a family. We've celebrated many accomplishments, like promotions and graduations, and supported each other's goals and

initiatives. These goals and initiatives are being heard by University President Randall, which is crucial in showing WCU members that their voices are a pressing matter.

We also hold our luncheons in various locally owned restaurants in West Valley City with U of U President Taylor Randall, so we can all experience for ourselves the amazing diversity of this city. These luncheons allow for West Valley residents to have meaningful conversations with the President, expressing goals for the community and continuing to envision the future of WVC in partnership with University of Utah and U of U Health, including the new hospital that the U of U is building.

It is not often that a university president meets with residents to hear about their personal lives, aspirations, and the needs of the residents and the community. This has been reciprocal as the president has also shared moments and lessons from his life. He shows that WVC is a priority by asking his team what the university is doing now and what it can do in the future to continue empowering the community.

Creating this safe space to hold conversations has allowed for trust to begin forming between WVC residents, President Randall, and the University of Utah system. In this way, residents are not only acknowledged as leaders but truly take space as decision makers who deserve to be, and are more than capable of, taking part in the processes that ultimately impact them the most. Now, the building of relationships between other residents, organizations, and the university is sparking conversations about partnerships and how to provide more opportunities for community growth.



If you would like to learn more about the resident committee, host us, become a potential partner, have lunch with us or become a part of this growing family. We extend an invitation to come be a part of the change.

## COMMUNITY PERSPECTIVES ON HOUSING AND GENTRIFICATION

By Caitlin Cahill, Associate Adjunct Professor, Department of City & Metropolitan Planning, Parviz Faiz, CMP graduate student, Josh Rebollo, MPA graduate student, and Alex Stewart, MPA & CMP graduate student.

Over 100 people attended the “Community Perspectives on Housing & Gentrification” Open House in December at the Sorensen Community Campus Black Box Theater. On view were 14 community engagement projects developed by students in the Community Engagement in Planning graduate course to inform Housing SLC, Salt Lake City’s 5-year housing plan (in partnership with SLC’s Communities & Neighborhoods Department). In addition, community leaders were present to share information about the proposed expansion of I-15, which would widen the highway by 12 to 18 lanes, dramatically impacting west side communities in terms of displacement and worsening air pollution.

Students partnered with community organizations to reach out to neighbors on the west side and beyond, creating an opportunity to listen to concerns about displacement, neighborhood change, and to reimagine a more equitable urban future for Salt Lake City. Projects explored topics including redlining, homelessness, cultural displacement, community land trusts, and affordable housing. Here are a few brief reflections from students about what they learned from working with communities:

### **Are you Listening? Glendale needs your attention!**

In partnership with Elizabeth Montoya, a longtime Glendale neighborhood resident and coordinator of family programs for the SLC School District, students conducted a focus group in English and Spanish at the Glendale Mountain View Community Learning Center (CLC). Josh Rebollo reflects on what he learned from the experience:

“People who we spoke to love their community and want a sustainable future for themselves and their families, but issues like the cost of housing are making that dream difficult. Just as neighbors help and support each other in times of need, they want to feel that same support from their government. This experience helped me to understand how planners and all public servants must work harder to build relationships and maintain communication with the communities they serve, which means meeting people where they are, really listening, and being honest.”

— Josh Rebollo, MPA graduate student

### **“Leaving Home: A resource guide for youth experiencing housing instability”**

Using creative and artistic methods for engagement, students worked with homeless young people in partnership with Volunteers for America at the Homeless Youth Resource Center to document barriers to housing, resources, and stability for youth experiencing homelessness or housing instability.

“As a planning student, I see community engagement as a form of community relationship building and trust building practice that exists in the context of historically oppressive institutional actions. Because of this, Planners cannot be careless or simplistic in their approaches. We have to recognize the labor contributions of our community partners in this process, including the emotional labor that can come from recounting past traumatic events or tapping into collectively experienced trauma. We must do our part to provide them with a resolution that properly compensates them for their work and authentically supports their visions.”

— Alex Stewart, MPA and CMP graduate Student

### **West Side Tesoros: A community placekeeping project and digital map**

What places on the west side reflect our sense of belonging, culture, history, values, and future? In collaboration with NeighborWorks Salt Lake, students created a large scale “treasure map” - “a mapa de nuestros tesoros” at the Mestizo Coffeehouse and a digital map that includes over 150 places that matter to community members on the west side.

“Residential and cultural sustainability are particularly volatile on the Westside. UDOT’s expansion of I-15 illustrates the sense of underrepresentation that residents feel in their community, regardless of their passion for the area. The project has already illustrated many significant landmarks in direct threat of demolition due to UDOT’s proposed interstate expansion. Not only do these physical locations build the community identity, but the proximity of these locations to one another creates a social overlap, maintaining culture through interpersonal relationships between community members.”

— Parviz Faiz, CMP graduate student

# THE NEW AMERICAN ACADEMIC NETWORK

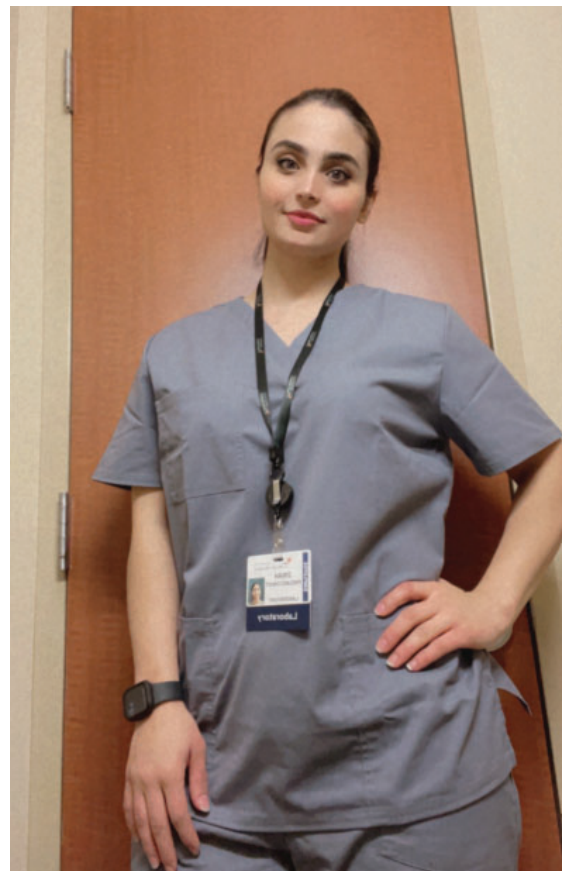
By Zinah Al Gburi, *NAAN participant*, Wisam Khudhair, *Community Capacity Partnership Manager*

The New American Academic Network (NAAN) is a service to connect individuals from immigrant and refugee backgrounds with higher education, creating pathways for them to return to school and employment in their chosen fields. Many new arriving populations resettle with education and training from their countries of origin. Through higher education institutions and community-based organization partners these students are able to recertify and continue their path towards higher education.

Zinah Al Gburi is a NAAN participant that arrived in Utah with her family in 2020. She is a Medical Laboratory Technician in her home county of Iraq. Zinah has been enrolled in the UHealth Pharmacy Technician Program through Professional Education at the University of Utah. She speaks on her experience to higher education.

“When I first moved to the United States of America, I felt hopeless that I lost my profession as a lab tech, and tried different jobs, but I couldn’t fit in. But with the help of the New American Academic Network, I was able to continue my dream in the medical field, and now I have experience in this program as a pharmacy technician. This program helped me to continue my career, and now I am working at St. Mark’s hospital. I am really grateful for what you did with me, and I hope you will continue doing that with other new refugees.”

Many refugees and immigrants that arrive in the United States with degrees, certificates and overall higher education from their countries are struggling to find a pathway to education due to the barriers they face within the higher ed system. Things like high cost, language acquisition, and professional credentials are difficult to maneuver while these students are still adjusting to their new environment. New American Academic Network partners are committed to increasing refugees’ and immigrant’s capacity to prosper through.



If you would like to learn more about NAAN please reach out to our partnership manager  
Wisam Khudhair at  
[wisam.khudhair@partners.utah.edu](mailto:wisam.khudhair@partners.utah.edu)

## Campus Engagement

### BRINGING MORE VOICES TO THE TABLE

By Ischa Jensen MBA, MHA, PMP, FACHE, Associate Executive Director, System Planning University of Utah Hospitals and Clinics

Designing, constructing, and operationalizing a healthcare site is inherently collaborative. One group, team, or person cannot do all aspects of the work. We're used to this at the University Of Utah Health. Our teams have worked alongside each other and with outside contractors and designers for years, producing several new buildings across the Salt Lake Valley. This experience has made us well-informed and up to the task of designing the new West Valley Health Care Site.

From the initial stages of development, teams found themselves drawn to thinking about new collaboration methods and genuinely understanding what this site needed to be for all those it would serve, now and in the decades to come.

The task is evident, design a site with the highest quality of care where everyone feels welcomed, comfortable, represented, and supported in all aspects of their healing journey. Being no small task, U of U Health leaders focused on listening to and partnering with those this space will serve.

Representatives from University Neighborhood Partners, U of U Health, and architectural firms NBBJ and Architectural Nexus began attending and actively seeking input from the West Valley Resident and Steering Committee groups. These groups, comprised of individuals living in or nearby the West Valley U of U

Health site, provided insight into the healthcare needs of themselves and their fellow community members.

Over a series of months, architects, project leadership, innovative thinkers, and community members engaged in meaningful discussions about what makes West Valley so special and how representation of this uniqueness in the design could be achieved. A small portion of community member feedback we received is included here:

- The importance of environmental stewardship and its impact on people's health
- The types of clinical services they are hoping to see offered in the space
- The need for healthy but culturally representative food choices
- A desire for brighter colors to evoke a feeling of warmth and comfort
- Dedicated spaces for community health workers to provide various wrap-around services and support
- Incorporation of multiple languages into the signage and site navigation
- Cultural representation in the staff working at the site

Hearing the need and desire for an innovative design directly from the Resident and Steering Committee members provoked action among the project team. Ideas began to flow about how we could incorporate the feedback received into the design of the space, making the best use of the time and trust the committee members provided to us. I'm proud to say each of the above ideas is incorporated into the site's current design. Additionally, we are planning future sessions and opportunities for more committee member feedback and to show how their ideas were incorporated.

We have many years ahead of us before anyone walks through the front doors of this building. Still, the incorporation of the West Valley Resident and Steering Committees into the project design process will continue to make a difference and positively impact how health care is delivered far beyond this one site. Our architectural and design teams have expressed their desire to share this exemplary model with their other clients, highlighting how community partnerships can be built from the beginning of a project instead of only at the end.

I'm grateful for the opportunity provided within this project to take the time and listen to the needs of those we serve. It's not about being right; it's about getting it right for all who will walk into this space — no matter why they're there.

## NEPALI NEW YEAR CELEBRATION: CULTURAL CELEBRATION IN UTAH

By Tek Neopany, *Community Capacity & Leadership Partnership Coordinator*



Since 2007 there have been more than 2,000 Bhutanese people resettled to Utah. A nonprofit charitable entity, Bhutanese Community in Utah, was formed in 2009 to serve 80% of the dependent families and over 400 youth through case management, referrals, and workshops. Due to many unmet, underserved, and emerging needs for the Bhutanese community, it captured the attention of social service-oriented leaders.

A newly emerged nonprofit organization called Community Building Services (CBS) was formed in 2020 to offer high quality program services under the leadership of Tek Neopany, MSW, MA, and Chandra Sapkota, BA, who has served the same community since 1990. The ultimate goal is to integrate, tend self-reliance, and preserve cultural identity. A dance class program was started in 2016. The participants perform dances at World Refugee Day Celebration, the Living Tradition Festival, and occasionally at the Craft Lake City DIY Festivals.

The Bhutanese community is a cultural-based community which celebrates New Year in mid-April, the Women's Festival "Teej" in late August/early September, and Dashain and Tihar, other major festivals that the Hindu community celebrate in October and November according to Nepali Calendar.

For Nepalese and Bhutanese folks, New Year is the first day of the month Baisakh. On the western calendar, this year it will fall on Saturday, April 15. The new year is

marked by the day in which the sun ends its Pisces indulgence and begins its Aries indulgence. The belief is that when this happens the older year of sambat ends and the new year begins. Therefore, it is the day for every person to evaluate the successes and failures of the work done in the past year, and to create goals and plans based on the lessons learned in order to achieve success.

The Bikram Sambat (BS) Nepali Calendar is 56 years and eight months ahead of the western calendar. While there are 12 months, the number of days per month changes each year with a maximum of 32 days. The calendar does not have a leap year. It is a solar calendar and is based on ancient traditions. King Vikramaditya of Ujjain gave the name and starting date for a new year.

### **New Year Celebration**

Just as last year, CBS will celebrate New Year to welcome 2080 BS on Saturday, April 15, 2023 from 2:00pm – 4:30pm at 2530 S 400 E Columbus Center, Auditorium. This event is free and open to all. Any individuals, groups or communities are welcome to present a performance. The goal is to learn cultural aspects from each other and enrich diversity. The activities include dance, drama, and singing performances are welcome. We also note and appreciate the volunteers, our partners, and anyone who has contributed to our events and overall mission.



To read the full article on the history of the Bhutanese community please visit our blog at [partners.utah.edu/](https://partners.utah.edu/). To learn more about Community Building Services please visit their webpage: [my-cbs.org/](https://my-cbs.org/) and facebook page.

## INTRODUCING THE WESTSIDE COMMUNITY

By Kimberly Yapias and Laneta Fitisemanu



The West Side Community Review Board (WSCRb) is made of community members from different communities in the Salt Lake Valley. Our mission is to support community wellbeing by building the power of west side residents to have a voice in research. We do this by advising on and reviewing research done in west side Salt Lake County neighborhoods.

The WSCRb is a project of the Community Research Collaborative (CRC), a UNP-supported partnership that both of us are a part of. The CRC assembled a team of community members with diverse backgrounds and areas of expertise and supported the group in developing a proposal to form a community-based research review board. Our main priority was to develop the structure and foundation of how the board would operate.

At the start of the year, we focused on understanding each other's strengths and backgrounds. During the first few months, members received training and resources on community based research, institutional review boards (IRBs), and how community advisory boards operate. The group also had discussions about the factors that contribute to successful and unsuccessful community-based research and how this affects communities and partners.

Toward the end of the year, group members worked in teams to research and put together the final community review board proposal. Our final proposal included the board's overall mission and goals, plans for community

involvement and membership, how the board would operate and review research, and how to ensure board sustainability.

Our collective efforts earned a funding award from the Office of Research Integrity and Compliance (ORIC) to launch a pilot in 2023. The Board's goal is to ensure that studies are carried out in collaboration with, and to the benefit of, west side communities. Many members who were part of the planning team have decided to return for the WSCRb's pilot year.

As the board reviews research projects throughout the year, they will use the Community Research Collaborative's Community-Based Research guidelines, principles, and practices as a foundation when reviewing and advising these research projects: <https://communityresearchcollaborative.org/guiding-principles/>

The Community Research Collaborative would like to thank 2022's WCRB members for their efforts, collaboration, and expertise in creating the proposal for this advisory board. This is one of the few community focused review boards in the Salt Lake Valley that researchers can turn towards to receive feedback on their community-based research projects to help guide their research into a successful long term collaborative effort with their partners and communities. We would also like to thank Dr. Caren Frost of ORIC, a champion of community-based research at the U, for funding the pilot, and Vice President for Research Erin Rothwell for her support of the CRC.

The WSCRb is made up of 8-12 members who live or work in the west side and reflect the diversity of our neighborhoods, serving two-year terms. It meets monthly, offering food and childcare to facilitate participation. Members receive a stipend for their time, mentorship, onboarding training, and ongoing educational opportunities related to the work of reviewing research. Community groups and researchers can submit projects at:

<https://communityresearchcollaborative.org/west-side-community-review-board/>

### **WSCRb 2023 Members:**

*Laneta Fitisemanu*

*Paul Kuttner*

*Amanda Martinez*

*Jules Martinez*

*Jennyffer Morales*

*Lamar Spotted Elk*

*Noun Taha*

*Alama Uluave*

*Jasmine Walton*

*Kimberly Yapias*

*Eduardo Zamora*



## PARTNERS IN THE PARK: A UNP TRADITION IN A NEW COMMUNITY

By Erick Garcia, *Community Leadership Partnership Manager*

While the University Neighborhood Partners staff does not run programs, one event on the calendar where we are all-hands-on deck is Partners in the Park (PIP). PIP is a multi-week summer program designed to provide opportunities for members in the community to engage with partners, learn about local resources, and connect potential students with schools of higher education.

For over 20 years, UNP has held PIP all over the communities in Glendale, Poplar Grove, and Rose Park. In 2022, as a part of the new U West Valley initiative, UNP held its first PIP in West Valley City at Parkway Park.

While UNP has established partnerships with many organizations around West Valley, this was our first large



scale event in the community and the turnout was fantastic! We had over 40 partners arrive and they connected with more than 400 local residents!

As a bonus, we also invited residents from a local car club and brought over 30 lowriders for the community to enjoy and take pictures with.

Even though the setting was new, the community came out in droves, and this was a major step towards introducing UNP to the West Valley City community.

Along with Partners in the Park, UNP has had an impact in creating meaningful Partnerships that benefit the community:

- Latino's In Action just launched a new parent engagement class called Padres Comprometidos. The class is taught at Hunter High School with a focus on learning

ways parents can support their children's education and how the school system works. We had over 50 parents come the first day and our attendance has increased with every session!

- Westside Community United (Formerly known as the West Valley Resident Committee) has grown! We have been visiting numerous partners across West Valley and are now beginning to form partnerships based on community-identified issues such as: Green Energy, Leadership Training and Health Pathways for the incoming hospital.
- Westside Leadership Institute has come to West Valley! The Fundamentals class is being taught by WVC (West Valley City) council member Jake Fitisemanu, and the students are developing innovative ideas to tackle issues they have seen in their communities.

After a full year of engaging with the community and developing partnerships, I have learned that there are so many members of the community that want to create positive change and it is UNP's job to create the connections to spark that change. West Valley residents are ready for partnerships, and history will remember 2023 as the year when UNP was started in West Valley.



# PARTNERSHIPS

July 1, 2022 - June 30, 2023

## Current Partnerships Located Off the Map

### UNIVERSITY OF UTAH CAMPUS

Bridge Training Clinic  
Case Management 2 Intro Addiction and Recovery  
Health Workforce Development  
Imagine U Day  
Mountain Plains Prevention Technology Transfer Center  
Pacific Islands Studies Initiative  
UNP Scholarship  
Westside Studio

### ONLINE/VIRTUAL

Community Research Collaborative  
JJS Creative Collaboration  
Hartland Free Mental Health Clinic (Tele Health)  
Many Stories, One Utah  
My Brother's Keeper SLC  
Samoan Language Class  
West Valley Asset Mapping/Profiles  
West Valley Steering Committee

### OTHER OFF THE MAP LOCATIONS

LATINO BEHAVIORAL HEALTH SERVICES  
Mental Health Education  
Mental Health Peer Support  
Substance Abuse Peer Support  
Community Mental Health

### SALT LAKE COMMUNITY COLLEGE

UNP Scholarships  
Health Workforce Development

### USARA

Mental Health Peer Support  
Substance Use Peer Support

### UNIVERSITY OF NORTH DAKOTA

Mountain Plains Prevention Technology Transfer Center

### STATEWIDE

12-Step Program Meetings  
UNP Partnership Curriculum

### INTERNATIONAL












Bridging Borders  
Case Management Certificate Course

### HIGH SCHOOLS

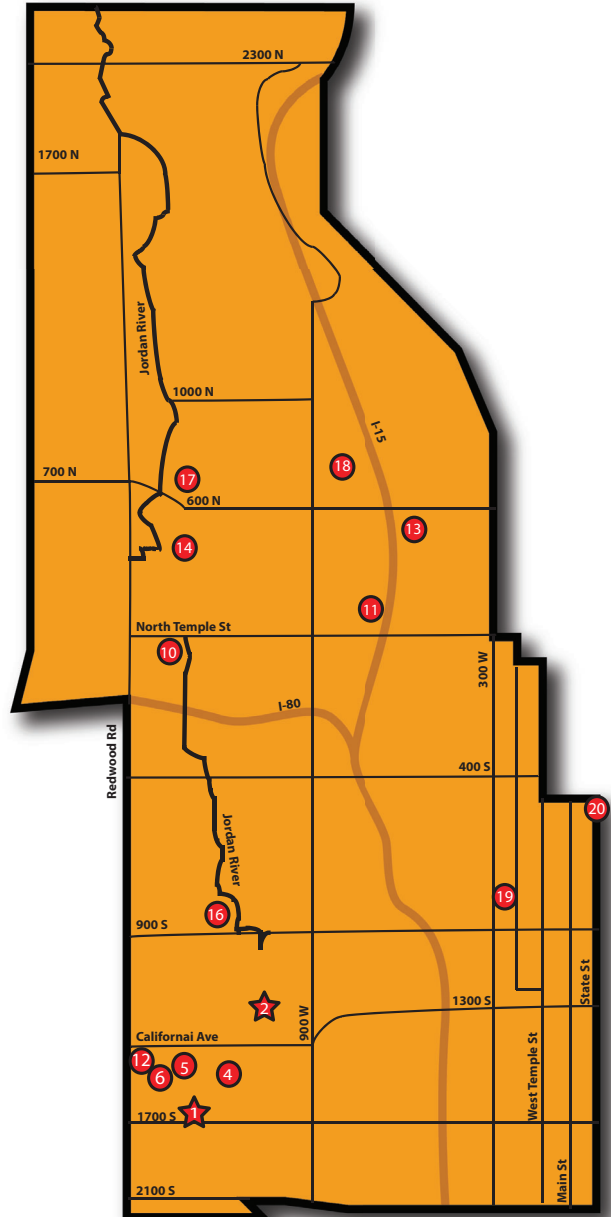
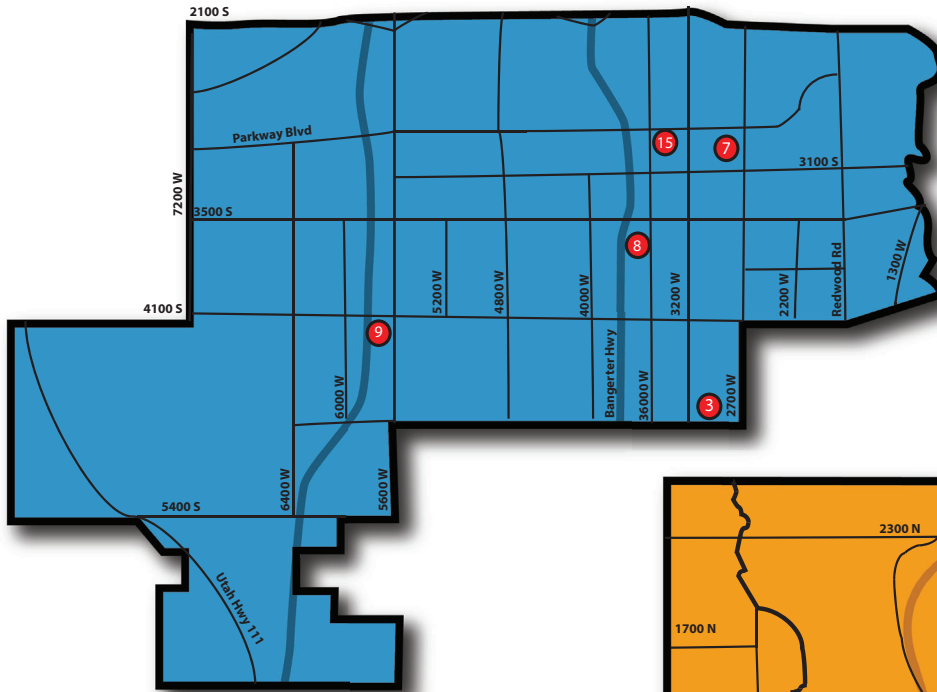
Cypress High School  
Kearns High School

## Current Partnership Locations MAP KEY

-  **1** UNP HARTLAND PARTNERSHIP CENTER  
Bridge Training Clinic  
Case Management Certificate Course  
Civic Engagement  
Community Resident in Action  
Community Scholar in Residence  
Early Childhood Education & Head Start  
Emergency Rental Assistance  
Resource Navigators  
Hartland Community 4 Youth and Families  
Hartland Free Mental Health Clinic  
Hartland Landscaping and Outdoor Classroom  
Hartland Resident Committee  
Hartland Scholars  
Hartland Youth Center  
Language Acquisition (ESL Classes)  
Mobile Medical Clinic  
MSW Clinical Licensure Study Group  
New American Academic Network  
Utah Community Advocate Network  
Welcome Center  
WLI Startup  
Youth Voices
-  **2** UNP HOUSE  
UNP Advisory Board  
UNP Scholarships
-  **3** CHILD & FAMILY EMPOWERMENT SERVICES  
Kaimana
-  **4** COMMUNITY HEALTH CENTERS  
CHC Partnership
-  **5** GLENDALE MIDDLE SCHOOL  
Truth Cypher  
Youth Teaching Youth: Dark Skies
-  **6** GLENDALE-MOUNTAIN VIEW COMMUNITY LEARNING CENTER  
104Youth  
Grow Your Own Educators  
Voices of Glendale  
Westside Leadership Institute (WLI)  
Fundamentals
-  **7** GRANGER COMMUNITY RESOURCE CENTER  
My Homerown Initiative
-  **8** GRANGER HIGH SCHOOL  
Latinos in Action Partnership
-  **9** HUNTER HIGH SCHOOL  
Latinos in Action Partnership  
JORDAN PARK  
Partners in the Park  
Mobile Medical Clinic

-  **10** JORDAN RIVER  
Hartland Community 4 Youth & Families
-  **11** MARY W. JACKSON ELEMENTARY SCHOOL  
Mestizo Arts & Activism Collective
-  **12** MOUNTAIN VIEW ELEMENTARY SCHOOL  
Bridge Training Clinic  
Hartland Community 4 Youth & Families  
Science in the Parks
-  **13** NEIGHBORWORKS SALT LAKE  
Westside Coalition  
Westside Community Review Board  
Westside Leadership Institute
-  **14** NORTHWEST RECREATION CENTER  
Partners in the Park
-  **15** PARKWAY PARK  
Partners in the Park
-  **16** POPLAR GROVE PARK  
Partners in the Park
-  **17** RIVERSIDE PARK  
Partners in the Park
-  **18** ROSE PARK NEIGHBORHOOD CENTER  
Family Workshops  
Family-School Collaboration Design  
Research Project  
Introduction to Family Leadership in Education  
Utah Community Advocate Network  
UNP Partnership Curriculum
-  **19** SPY HOP  
CTC Coalition
-  **20** UTAH STATE BOARD OF EDUCATION  
Belonging School Initiative

# PARTNERSHIPS MAP



# PARTNERS

July 1, 2022- June 30, 2023

## **COMMUNITY PARTNERS**

ACLU

Al-Huda Islamic Center

Alliance Community Services

Alliance House

Allies with Families

American Venezuelan Teachers Association

Artes de México en Utah

Association for Utah Community Health

Bad Dog Arts

Bike Utah

Bridging Borders

Catholic Community Services of Utah

Center for Documentary Expression and Art

Center for Public Research and Leadership

Centro de la Familia de Utah

Chamber West

Child and Family Empowerment Services, LLC

Clever Octopus

Club Ability

Commission on Criminal Juvenile Justice

Community Building Services

Community Development Corporation of Utah

Community Health Centers

Community Research Collaborative

Community-Campus Partnerships for Health

Comunidad Materna en Utah

Community Development Corporation of Utah

Comunidades Unidas

Consulado de México en Salt Lake City

CurlyMe

Enriching Utah Coalition

Early Head Start

Early Intervention

DDI Vantage

- Early Head Start

- Early Intervention

Department of Multicultural Affairs

Disability Law Center

Division of Arts & Museums

Emergency Rental Assistance Program

English Skills Learning Center

Enriching Utah Coalition

EVO

Flamboyant Foundation

Fortis College

Free Bike 4 kids

Good Samaritan Foundation, Utah

Granite School District

- Community Education

- Cypress High School

- Granger High School

- Hunter High School

- Kearns High School

Guadalupe School

Hartland Community 4 Youth & Families

Hartland Resident Committee

Healthy West Valley Coalition

Help Me Grow Utah

Horrocks Engineers

Hunter Library

Intermountain Healthcare

International Rescue Committee

Jahazi Charity

JAYHAWKS

Jordan River Commission

Juvenile Justice Services

Karen Community of Utah

La Ventanilla de Salud

Latino Behavioral Health Services

Latinos in Action

Life Community Church

LUCHA

Mana Academy

Many Stories One Utah

MESAS

Mestizo Arts & Activism Collective

Mestizo Institute of Culture & Arts

Molina Healthcare

MOSAIC Interfaith Ministries

Mountain Plains Addiction Technology

Transfer Center

Mountain Plains Prevention Technology

Transfer Center

My Brother's Keeper SLC

My Hometown Initiative - WVC

National Alliance on Mental Illness - Utah

Neighborhood House

NeighborWorks Salt Lake

Olive Branch Community Partnerships

ONERefugee

Pacific Island Autism

Planned Parenthood Association of Utah

Prevent Child Abuse Utah

Prog Foundation

Refugee & Immigrant Center - Asian

Association of Utah

Rose Park Neighborhood Center

Rape Recovery Center

Rwandan Community of Utah

SaLLI (Samoan Language Program)

SALT LAKE CITY

- Mayor's Office

- Parks & Public Lands Division

- Sustainability Department

- Youth and Family Services

Salt Lake City Public Libraries

- Glendale Branch

- Main Branch

SALT LAKE CITY SCHOOL DISTRICT

- Salt Lake City School Board

- East High School

- Glendale Middle School

- Glendale/Mountain View Community Learning Campus

- Human Resource Services

- Mary W. Jackson Elementary School

- Mountain View Elementary School

- Northwest Middle School

- Rose Park Elementary School

- Rose Park Community Learning

Center

- Office of Family of Family-School

Collaboration

- Salt Lake Center for Science Education

- Salt Lake Education Foundation

- West High School

- Horizontal Instruction and Training Center

SALT LAKE COUNTY

- Health Department

- Lead Safe Housing Program

- Northwest Community Center

- Northwest Recreation Center

- Mayor's Office of Diversity & Inclusion

Science in the Parks

She Jumps

Sierra Club Utah Chapter

Somali Bajuni Community of Utah

Somali Bantus of Utah

Somali Community Self-Management

Agency

Sorenson Community Campus

- Sorenson Multicultural Center

- Sorenson Unity Center

South Valley Services

Southern Utah Wilderness Alliance

Spy Hop

Stars Do Shine, Myanmar

- STATE OF UTAH

- Department of Health and Human Services

- Office of Health Disparities

- Office of Substance Abuse & Mental Health

- Department of Workforce Services

- Utah Rent Relief

- Utah Refugee Center

- Utah State Board of Education

- Utah Behavioral Health
- Sugar Space Foundation
- Summit Journeys
- Take Care Utah
- Tracy Aviary
- Truth Cypher
- U.S. Fish & Wildlife Service
- Bear River Migratory Bird Refuge
- United Micronesians Women
- United South Sudanese People's Association in the State of Utah
- URLEND (Utah Regional Leadership Education for Neurodevelopmental Disabilities)
- USARA (Utah Support Advocates for Recovery Awareness)
- Utah Behavioral Health Planning and Advisory Council
- Utah Clean Energy
- Utah Coalition of La Raza/Unidos US
- Utah Community Action
- Head Start
- HEAT Program
- Utah Community Advocate Network
- Utah Courts
- Utah Food Bank
- Utah Food Bank Kids Café
- Utah Health Policy Project
- Utah Humanities
- Utah Jazz
- Utah Nonprofits Association
- Utah Nordic Alliance
- Utah Pacific Islander Health Coalition
- Utah Parent Center
- Utah Partners for Health
- Utah Physicians for a Healthy Environment
- Utah Redistricting Commission
- Utah Transit Authority
- Voices for Utah Children
- Wasatch Community Gardens
- West Valley City
- West View Media
- Westside Coalition
- Fairpark Community Council
- Glendale Community Council
- Jordan Meadows Community Council
- Poplar Grove Neighborhood Alliance
- Rose Park Community Council
- Westside Community United
- YMCA

### **U of U PARTNERS**

Admissions  
 Alumni Association  
 Bennion Center

College of Architecture + Planning

- City & Metropolitan Planning
- DesignBuildSALT LAKE
- Westside Studio

College of Education

- Education, Culture, & Society
- Educational Leadership & Policy
- Educational Psychology
- Special Education
- Urban Institute for Teacher Education
- Utah Education Policy Center

College of Fine Arts

- ArtsBridge
- Film and Media Studies
- Masters of Arts in Teaching

College of Health

- Interpreter Services
- Occupational and Recreational
- WISE

College of Humanities

College of Nursing

College of Science

- Center for Science and Mathematics Education

College of Social & Behavioral Science

- Environmental & Sustainability Studies
- Family & Consumer Studies
- Master of Public Administration
- Psychology

College of Social Work

- Bridge Training Clinic
- Case Management Certificate Program
- Practicum & Field Education
- Equity, Diversity, & Inclusion
- Diversity Scholars
- Dream Center

Facilities

Human Resources

Huntsman Cancer Institute

- HOPE Center

Huntsman Mental Health Institute

J. Willard Marriott Library

Kingsbury Hall – Utah Presents

Natural History Museum of Utah

- Youth Teaching Youth

Office of Engagement

Office of Global Engagement

Office of the President

Office of Undergraduate Studies

Office of the VP for Research

Pacific Islands Studies Initiative

Red Butte Garden

Safety Department

- University Police

School for Cultural and Social Transformation

- Ethnic Studies
- Gender Studies

School of Medicine

- Family & Preventative Medicine
- Psychiatry

S.J. Quinney College of Law

- Pro Bono Initiative

Student Affairs

- Housing & Residential Education

Sustainability Office

University Advancement

University Information Technology

University Marketing & Communications

University of Utah Health

- Health Equity, Diversity & Inclusion
- Utah Poison Control Center
- Redwood Clinic
- South Main Clinic

University of Utah Health Plans

Utah Museum of Fine Arts

Women's Resource Center

### **ADDITIONAL HIGHER ED PARTNERS**

Association of Public & Land-Grant Universities

Coalition of Urban and Metropolitan Universities

Gonzaga University

Michigan State University

- College of Education

Place-Based Justice Network

Salt Lake Community College

- Academic Advising
- Community Relations
- Education Department
- Thayne Center for Service & Learning
- Office of Diversity and Multicultural Affairs

University of Nebraska-Lincoln

- College of Education and Human Science

University of Washington

- College of Education

URBAN Research-Based Action Network

Utah State University

- Center for Persons with Disabilities
- Department of Social Work
- Extension
- National Resource Center for Paraeducators
- Utah Assistive Technology Program

# FUNDERS & DONORS

July 1, 2021 - June 30, 2022

## **\$50,000+**

Clark and Christine Ivory Foundation

## **\$40,000 to \$49,999**

An Anonymous Family Foundation

Q Foundation

Quin Snyder

The Schwab Fund for Charitable Giving

## **\$30,000 to \$39,999**

Brent and Bonnie Jean Beesley  
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American Express Center for Community  
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Salt Lake County

## **\$20,000 to \$29,999**

## **\$10,000 to \$19,999**

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SelectHealth

Castle Foundation

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## **\$1,000 to \$2,499**

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Jeannine Marlowe and Dana Carroll, PhD  
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ningham

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## **\$500 to \$999**

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Maude and Van Norman

Susan Olson, PhD and Paul Kelley

Elaine Clark, PhD

Philip Jeffs and Dennis Owens, JD

## **\$250 to \$499**

Paul David Majnik

David Leta, JD and Helane Leta, MSW

William and Caterine Barnhart

U.S. Charitable Gift Trust

## **\$100 to \$249**

Paul Brinkman, PhD and Mureen Brink-  
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Janet Lindsley, PhD and Stuart Vandel

Adrienne Cachelin, PhD and Stuart  
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Adrienne Cachelin, PhD and Russell  
Norvell

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Thomas and Shauna Carl

Poonam Kumar

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rensen

Frances Luehrs

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Darrell Moore and Amanda Finlayson

Maria Guadarrama

## **\$1 to \$49**

Erica Wood

Claire Martinez

Clare Lemke

Rori Douros

Paul Ketzle, PhD and Marcia Dibble

Bert Uchino and Heather Llenos

Erin Clouse and Richard Swapp

*We apologize for any inadvertant omis-  
sions. Please contact [melissa.calvillo@part-  
ners.utah.edu](mailto:melissa.calvillo@partners.utah.edu) with corrections or inquiries.*

# FINANCIAL REPORT

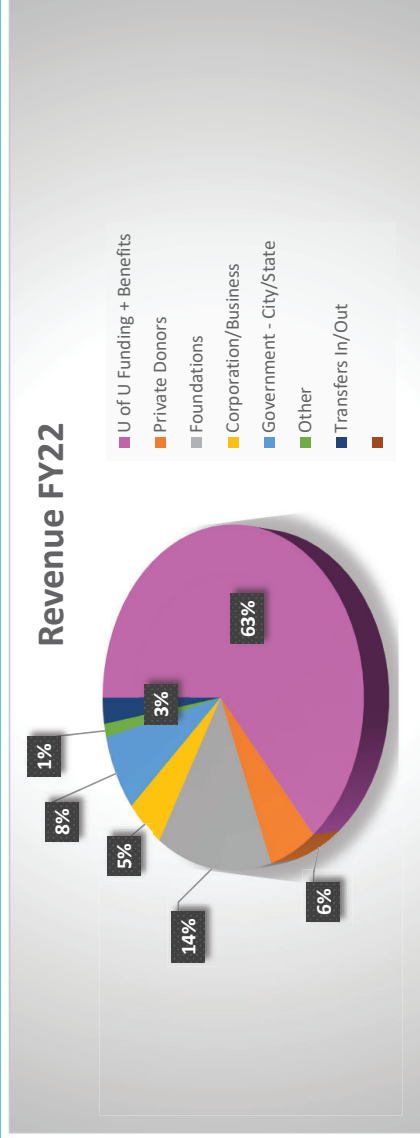
July 1, 2022- June 30, 2023

# FINANCIAL REPORT

July 1, 2022- June 30, 2023

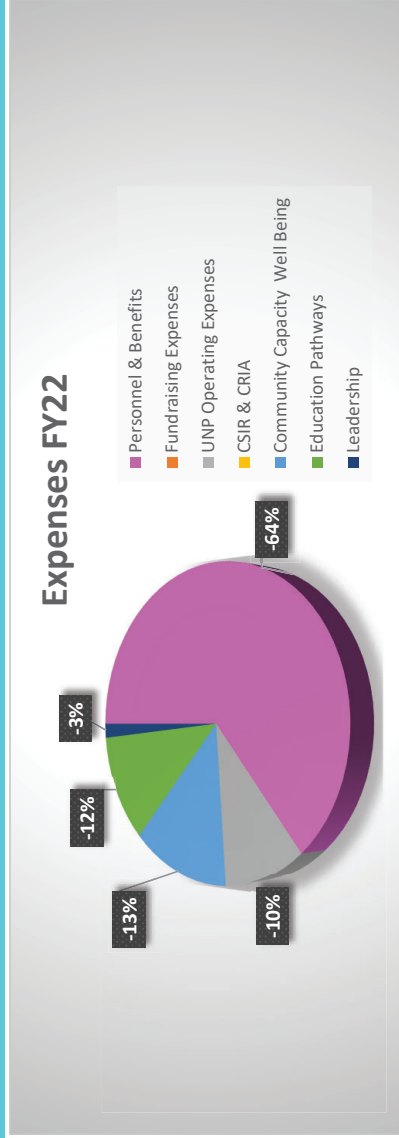
## FY22

U of U Funding + Benefits	1,280,591	63%
Private Donors	112,204	6%
Foundations	291,500	14%
Corporation/Business	100,500	5%
Government - City/State	155,818	8%
Other	27,822	1%
Transfers In/Out	54,109	3%
Total	2,022,544	0%



## FY22

Personnel & Benefits	(1,158,426)	64%
Fundraising Expenses		0%
UNP Operating Expenses	(185,714)	10%
CSIR & CRIA		0%
Community Capacity Well Being	(238,131)	13%
Education Pathways	(212,653)	12%
Leadership	(27,931)	2%
Total	(1,822,855)	



Note: excess revenue carried over from this past fiscal year is earmarked for the current fiscal year's remaining construction costs incurred by the development of the exterior space around the UNP Hartland Partnership Center, as well as ongoing pandemic-related relief partnerships and projects.

# APPEAL FOR SUPPORT

University Neighborhood Partners is committed to the educational pathways of the west side of the Salt Lake Valley, an essential part of our mission. Because of the generosity of so many of our partners and donors, a total of **\$500,125 in scholarships** have been awarded to **156 west side students** since UNP began offering scholarships in 2007! Just this past academic year, 585 students from the zip codes in which UNP works enrolled at the University of Utah. This included 90 first-time freshmen and 47 transfer students. One-hundred and seventy-five students graduated! A group of these University of Utah students were supported with scholarship funds awarded through UNP. Scholarships were also awarded to students attending Salt Lake Community College and Utah Valley University. As UNP moves forward and continues its work with west side communities, we are committed to paving pathways for people as they pursue their professional and educational dreams. We are asking you to join us in this effort by making a donation towards the UNP Scholarship Fund. Cut out the donation slip below and mail it in, or donate online at [ugive.app.utah.edu/designation/1704](http://ugive.app.utah.edu/designation/1704).



THE UNIVERSITY OF UTAH

Please designate my gift of \$ \_\_\_\_\_

To support: UNP Scholarship Fund  
Appeal #05990

Mail donations to: University Neighborhood Partners  
1060 S 900 W  
Salt Lake City, UT 84104

Make this a recurring monthly or quarterly gift.\*\*  
Monthly gifts make giving easy, sustaining, and eco-friendly! Cards are charged on the 15th of the month. Donors receive receipts and giving history at the end of the calendar year. Update gift or payment information at any time at (801)581-6825.

## Method of Payment

- Enclosed is a check, payable to **University of Utah**
- Please charge my credit card:

\_\_\_\_\_

Card number

\_\_\_\_\_

Name on card

\_\_\_\_\_

Expiration date

\_\_\_\_\_

Signature

I would like to give:

\$ \_\_\_\_\_ monthly!    \$ \_\_\_\_\_ quarterly!

\*\*Recurring gifts must be set up with a credit card

## YOUR LEGACY BEGINS WITH



You can establish an enduring legacy and ensure the future of our work with a planned gift to University Neighborhood Partners!

A few simple ways to do this include:

- a bequest through a will or trust;
- a beneficiary designation on a retirement plan or brokerage account; or
- a beneficiary designation on a life insurance policy.

Contact Gladyris Larsen at [glady.larsen@partners.utah.edu](mailto:glady.larsen@partners.utah.edu) to learn more.



# UNP ADVISORY BOARD

2022-23 Academic Year

**Angela Doan**, Co-Chair

*Assistant Attorney General, Utah Attorney General's Office*

**Laura Hernandez**, Co-Chair

*West Side Resident & Community Advocate, Community Advocate Network*

**Anni Tedder**, Co-Chair

*Associate Director of Diversity, Outreach, and Community Engagement, University of Utah Admissions*

**Noreida Acosta**

*Westside Resident*

**Abdulkhaliq Barbaar**

*Director of Health, Equity, Diversity and Inclusion*

**Weston Clark**

*Director of Community Outreach, Salt Lake City Mayor's Office*

**Adam Dastrap**

*Professor & Coordinator, Geosciences Department, Salt Lake Community College*

**Rylee Curtis**

*Community Engagement Director, U of U Health*

**Iradakunda Esperance**

*UNP Scholarship Recipient College Student*

**Katie Donoviel**

*Associate Director, English Skills Learning Center*

**Carolynn Hoskins**, Ex-Officio

*West Side Resident & DDI Vantage, Early Head Start*

**Emma E. Houston**

*Special Assistant to the Vice President for EDI - Engagement and Program Development, University of Utah*

**Karla Jimenez**

*West Side Resident*

**John Marfield**

*Executive Director of Admissions, University of Utah*

**Dean McGovern**, Ex-Officio

*Director, Bennion Center, University of Utah*

**Paloma Olmedo-Gonzalez**

*Events Supervisor, Wellness and Integrative Health, University of Utah Health*

**Asha Parekh**

*Director, Refugee Services, Utah Workforce Services*

**Gilberto Rejón Magaña**, Ex-Officio

*West Side Resident & Founding Director, Hartland Community 4 Youth & Families*

**Isael Torres**

*West Side Resident & Family & School Collaboration Specialist for Educational Equity, Salt Lake City School District*

**Christine Tuifua**

*West Side Resident & Paraprofessional, Glendale Middle School*

**Mary Ann Villarreal**, Ex-Officio

*Vice President of Equity, Diversity, & Inclusion, University of Utah*

**Jasmine Walton**

*Community Engagement Coordinator, NeighborWorks Salt Lake*

**Jennifer Newell**

*Senior Advisor for Education, SLC Mayor's Office*

**Nancy Songer**

*Associate Provost of STEM Education, University of Utah*



# A COMMUNITY COMING TOGETHER

University Neighborhood Partners (UNP) Long-Range Plan 2019–2024

**MISSION**

UNP brings together University and west side people and resources in reciprocal learning, action, and benefit — a community coming together.

**VISION**

The University and west side neighborhoods share a vision of a community woven together through partnerships based on mutual empowerment, discovery, and learning rooted in diverse life experiences. By addressing systemic barriers to educational success, these collaborative partnerships foster increased access to higher education for west side residents, a University enriched by its involvement in the broader community, and an enhanced quality of life for all involved.

**VALUES**

UNP is committed to mutual respect, empowerment, and learning rooted in diverse life experiences.	Understanding and knowledge are furthered by the open, active, and mutual sharing of information and resources.	Multiple kinds of knowledge and life experiences are central to address social, community, and University issues.	Knowledge is power and must be available to everyone.	It is the right of all people to have access to the greatest range of opportunities; it is the choice of each individual how to utilize these opportunities.
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## STRATEGIC PRIORITIES

**1 Interweaving for Deeper Impact**

Deepen the impact of UNP-supported partnerships through a stronger interweaving of west side neighborhoods, the University of Utah, and influential institutions around shared questions, priorities, and successful models.

**KEY INDICATOR**

# of active, collaborative connections within and across partnerships

**WEST SIDE NEIGHBORHOODS**

WESTPOINTE  
ROSE PARK  
FAIRPARK  
JORDAN MEADOWS  
POPLAR GROVE  
GLENDALE  
DOWNTOWN  
BALL PARK

**Depth & Sustainability:** Identify partnerships and strategies that are effective and have momentum. Focus on deepening that work and creating structures to support partnership sustainability.

**Partnership Capacity:** Support partners and partnerships in building their capacity to take on roles related to convening, goal setting, assessment, and evaluation.

**Horizontal & Vertical Integration:** Increase communication, resource sharing, and collaboration horizontally — across partnerships, sectors of the community, and stakeholders — and vertically, across levels of decision-making.

**Knowledge Building:** Deepen our shared knowledge base through community-engaged research focused on the work and priorities of partnerships.

**UNIVERSITY OF UTAH**

NORTH CAMPUS  
SOUTH CAMPUS  
LIBERAL CENTER  
FORT DOUGLAS  
RESEARCH PARK  
VILLAGES

**2 Resident Leadership**

Amplify the leadership and engagement of west side residents in defining, creating, and participating in the evolution of the west side.

**Representation in Institutions:** Increase the representation and influence of youth and adult residents on decision-making bodies so that these bodies reflect the richness and diversity of west side communities.

**Resident Leadership Networks:** Foster networks and spaces through which resident leaders of all ages and backgrounds can access resources and engage in mutual support, learning, action, and partnership.

**Leadership & Wellbeing:** Increase the capacity of west side neighborhoods, the University, and local institutions to sustain the wellbeing of resident leaders and the broader community.

**Participatory Research:** Facilitate university-neighborhood research projects that include residents as researchers, addressing resident-defined priorities.

**KEY INDICATOR**

# of residents taking on leadership and decision-making roles in organizations, programs, schools, and community

**3 Education Pathways**

Enhance opportunities for people to achieve their goals and contribute to community through diverse, equitable, culturally responsive, and transformative educational pathways.

**Mutual Learning:** Increase opportunities for postsecondary students and educators to collaborate with preK-12 students and educators in mutual learning, inspiration, and empowerment.

**Family-School Collaboration:** Strengthen the capacities of families and educational institutions to build trusting relationships with one another, and create opportunities for collaboration.

**Decreasing Barriers to Education:** Strengthen hubs and networks — in our neighborhoods and at the University — through which partners can collaboratively address the multi-level barriers people face to accessing educational opportunities.

**Lifelong Education:** Support education institutions and community groups in creating and connecting learning opportunities, through which individuals of all ages can define and further personal, professional, and community goals.

**KEY INDICATOR**

# of west side residents enrolling in and completing postsecondary education at the UofU and SLCC

**4 Engagement & Understanding**

Engage and communicate more effectively with the University, west side neighborhoods, and broader audiences in ways that increase understanding, encourage participation, and influence the work of others who could learn from UNP and its partners.

**Sharing Knowledge:** Disseminate knowledge from the work of UNP, and the partnerships it supports, through academic and practice-oriented outlets at the local, state, and national level.

**Campus Engagement:** Increase engagement and presence on campus, while improving the University's understanding of UNP and the partnerships it supports.

**Storytelling:** Engage partners in sharing their stories of partnership work, impact, and the life of west side neighborhoods.

**Communication:** Establish consistent, authentic messaging and communication techniques that speak to UNP's diverse audiences and stakeholders.

**KEY INDICATOR**

# of outlets and products through which UNP-supported partnerships share knowledge and stories.

UNIVERSITY OF UTAH  
STRATEGIC GOALS

Develop and Transfer  
New Knowledge

Promote Student Success  
to Transform Lives

Engage Communities to Improve  
Health and Quality of Life

Ensure Long-term Viability  
of the University



UNP House • 1060 S 900 W • SLC, UT 84104 • 801-972-2863

UNP Hartland Partnership Center • 1578 W 1700 S • SLC, UT 84104 • 801-213-8550

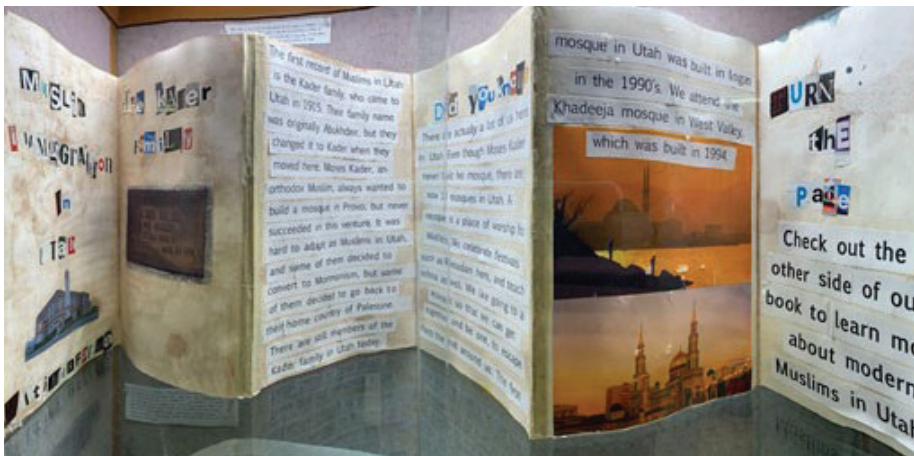
[partners.utah.edu](http://partners.utah.edu)



THE UNIVERSITY OF UTAH  
 University Neighborhood Partners  
 1060 South 900 West  
 Salt Lake City, UT 84104

## UTAH IMMIGRATION STORIES

In the Fall of 2021, Youth Voices, with the support of ArtsBridge, created a series of mixed media photography art pieces. The work is currently on exhibit at the University's Marriot Library (Level 1 built-in cases). The body of work is called, "Utah Immigration Stories: Connecting Past and Present through Art and Photography."



*This zine is the result of the search for the history of Muslim migration in Utah. The earliest records of that history is that of the Kader family, summarized on one side of the zine (left). On the other side (right) the scholars added their own stories to the history of Utah. Utah Immigration Stories:*

## UNIVERSITY NEIGHBORHOOD PARTNERS

### MISSION

University Neighborhood Partners brings together University and west side people and resources in reciprocal learning, action and benefit — *a community coming together.*

### VISION

The University and west side neighborhoods share a vision of a community woven together through partnerships based on mutual empowerment, discovery, and learning rooted in diverse life experiences. By addressing systemic barriers to educational success, these collaborative partnerships foster increased access to higher education for west side residents, a University enriched by its involvement in the broader community, and an enhanced quality of life for all involved.