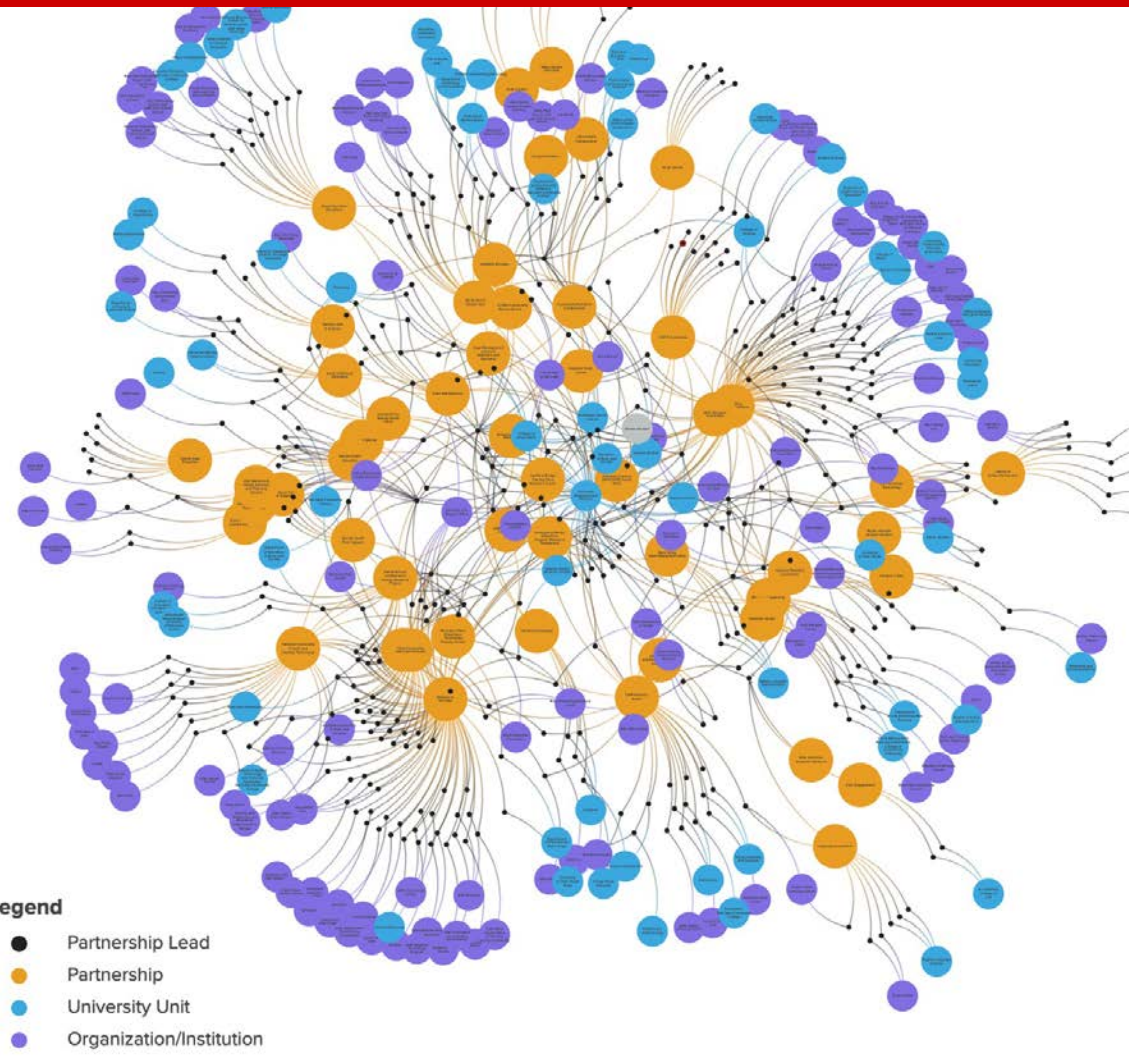




University Neighborhood Partners Network Evaluation 2021–2022

Building a Network



51	392	65	5
Active partnerships supported by UNP (+7 compared to 2021)	Partnership leads collaborating to run partnerships (+98 compared to 2021)	Postsecondary departments, offices, and other units (-1 compared to 2021)	Institutions of higher education (-2 compared to 2021)
133	980	2,457	7,808
Community organizations & institutions (+38 compared to 2021)	Connections between network nodes (+320 compared to 2021)	Partners engaged in an ongoing way with partnerships (+1558 compared to 2021)	Total participation in partnership events, activities, and services (+3388 compared to 2021)

Explore the map yourself:

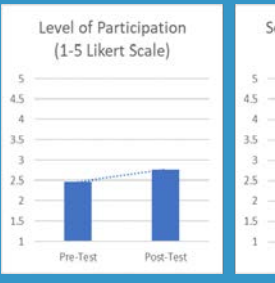
<https://embed.kumu.io/f435da7fc70941e1b3c6843b62517cb1#full-network-map>

Cultivating Leadership

85% of people reported that, through their participation in UNP-supported partners and partnerships, they were **more capable of reaching their goals.**

92% of people reported that, through their participation in UNP-supported partners and partnerships, they were **more hopeful that it is possible to change things for the better.**

11 family members and 22 pre-service educators took part in **Intro to Family Leadership in Education**. Families increased their engagement and self-efficacy around their children's educations. One parent said,

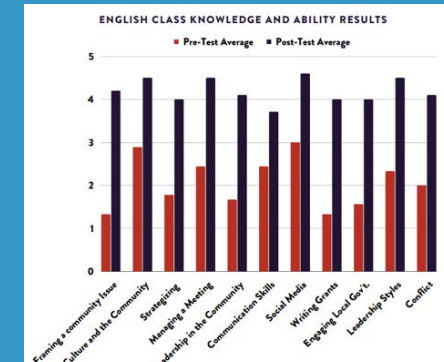


"The class has taken off my blindfold. I now have the tools to advocate for my son, who is autistic."

7 organizations took part in Startups. Orgs partnered with MPA students to research topics like logic models and board development.



23 students took **Fundamentals with WLI**. They increased knowledge and ability across 11 domains of leadership, and designed projects on boarding school trauma, family-school relationships, a podcast, and more.



"This class has given me the knowledge of how to create change in my community and support members."
– WLI Student

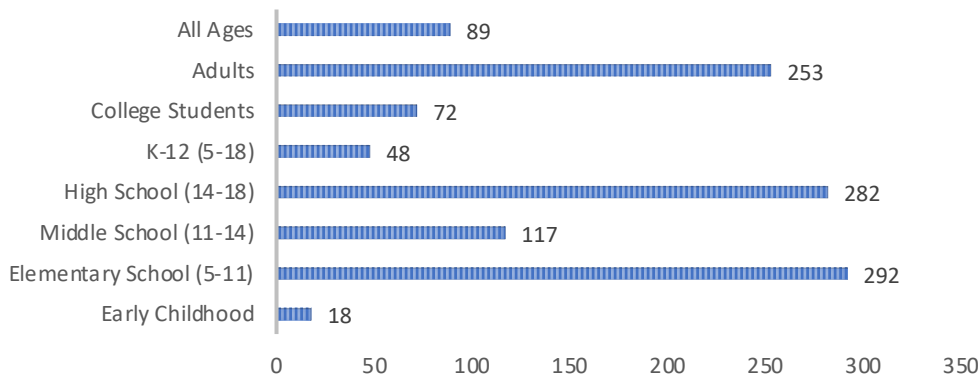
Enhancing Educational Pathways

85% of all partners reported that, through their participation in UNP-supported partnerships, they were **more motivated to continue their education**



This year saw the first graduates of the **Grow Your Own Educators** partnership, paraeducators who earned their teaching license and jobs in the school district. At the same time, our district enrolled 25 new grow your own participants through hundreds of thousands of dollars in state funds.

AGES OF STUDENTS IN UNP-SUPPORTED COURSES



UNP has begun to partner with schools in West Valley, including work with Latinos in Action high school programs and a big visit to the U from Whittier Elementary students.



This year, 11 Youth Voices participants:

- Launched a website at youthvoicesutah.com
- Created a podcast exploring decision making in schools
- Took a community-based section of Film 1010
- Designed arts lessons based on the book STAMPED



All four seniors in Youth Voices will be attending college in the fall with scholarships from First Ascent, Larry H. Miller, and OneRefugee

Fostering Community Capacity and Wellbeing

3031 Individuals received direct supports from UNP-supported partners and partnerships, including support related to housing, jobs, and health.

89% of people surveyed reported that they **met and got to know new people** through their involvement in UNP-supported partnerships.

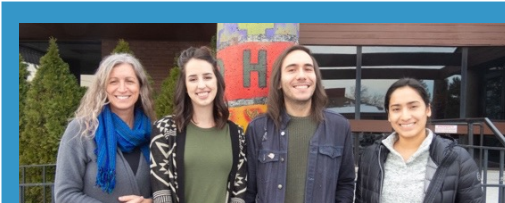
90% of people surveyed reported that they **accessed new resources** through their involvement in UNP-supported partnerships.



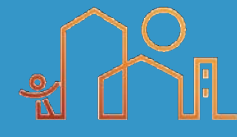
LBHS has expanded its work, staff, and visibility this year. LBHS now has five offices, 17 full time staff, works in six cities, and engages 1400 people annually.

14 people from six countries took English courses with ELI and ESLC. Seven students are expected to advance from beginner to intermediate classes in the fall.

"This has been one of the most useful classes I have ever had...this class has helped me to be more confident and believe I can really speak fluently in English"



Social work interns at the newly-renamed **Hartland Welcome Center** engaged with 295 distinct individuals related to employment, housing, education, etc.



THRIVING IN PLACE

Thriving in Place project, with Westside Studio, is tracking and developing solutions to gentrification and housing scarcity on the west side, including a city-wide survey, murals, website, and more.

UNP worked with U of U Health to get a **2 Million Dollar WISE grant** from the county. This grant will allow us to launch a workforce development partnership that offers case management and holistic supports for people in UNP, SLCC, UofU, and other pathways to health professions. **Kevin Nguyen** from the West Valley Resident Committee will be leading the effort.

Partnering with West Valley



UNP & University of Utah Health

The University of Utah has committed to build a large new hospital and community education center in West Valley, which has historically low access to health care. UNP was brought in to take the lead on community engagement, based on its 20 years of experience in Salt Lake City. Together with UHealth, UNP is working to make sure that this exciting new project is led by, and benefits, the local community. In the past year there have been over 100 meetings and events in west valley, focused on building relationships, dialoguing with community, and developing plans for the future. In addition to supporting the hospital project, UNP will be doing what it does best – building partnerships around resident-led priorities across all social determinants of health.

UNP/WV Steering Committee

Every month, upwards of 25 people from West Valley, the University, and other stakeholder groups gather. Each meeting features two presenters, one rooted in the local community and one from an institution, such as the university or the city. Steering committee members use the rest of their time to offer input, ask questions, and help guide the emerging partnership. They have addressed topics including workforce development, the arts, and the architecture of the new hospital, and are making sure that there is accountability

WV Resident Committee

15 resident leaders, from teenagers to elders, representing diverse groups and organizations across the city, make up the Resident Committee. These leaders are working together to identify goals for themselves and their community and will help ensure that community assets and priorities are centered in all partnership areas. These founding members are already very active in the community, including some who lead grassroots organizations such as Comunidad Materna en Utah and Healthy West Valley.



Community Engaged Scholarship & Knowledge Sharing



Latino Behavioral Health Services partnership wins RWJF/CCPH Award for Health Equity



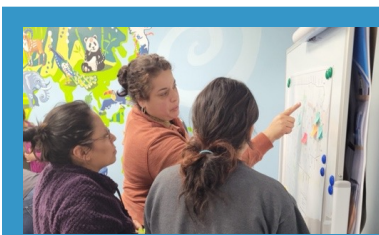
Club Ability founder receives two leadership awards from Living Color and Women in Tech



Dr. Susie Porter recognized as Presidential Societal Impact Scholar



Drs. Antunes and Alvarez-Gutierrez recognized with Bennion Center faculty awards



This year saw the first pilot of the **UNP Partnership Curriculum**. The goal of the curriculum is to synthesize what UNP has learned about building community partnerships and share that knowledge and skill with partners in community organizations, agencies, and other spaces.

31

Research products were produced by UNP-supported partnerships this year. Products included journal articles, websites, reports, presentations, chapters, murals, videos, and more. See below for some examples.

Antunes, A., Cachelin, A., Fitsemanu, L., Folau, M., Hart, S., Kuttner, P., & Salcedo, A. (2022). Establishing Principles for Community-Based Research: Story & Power in the Community Research Collaborative. *Metropolitan Universities*, 33(3), 52-68. <https://journals.iupui.edu/index.php/muj/article/view/25819>

Baende, N., Berhan, K., Walsh, E., & Valero, J. (2022). Board development and fundraising: A report prepared for Pacific Autism Alliance (PAA). Master of Public Administration Program, University of Utah.

Guernsey, L., Prescott, S., & Park, C. (2022). A Pandemic Snapshot: Libraries' Digital Shifts and Parities to Overcome. *Public Library Quarterly*, 1-21. <https://www.tandfonline.com/doi/abs/10.1080/01616846.2022.2073783>

Joyner, L., Yagüe, B., Cachelin, A., & Rose, J. (2022). Farms and gardens everywhere but not a bite to eat? A critical geographic approach to food apartheid in Salt Lake City. *Journal of Agriculture, Food Systems, and Community Development*, 11(2), 1-22. <https://www.foodsystemsjournal.org/index.php/fsj/article/view/1056>

O'Keefe, B. V., Tovar, J., Palestina, C., Ojeda, R. (2022). Recruitment and Retention of Paraeducators to Benefit Communities: Report to Salt Lake City School District.

Valero, J. N., Lee, D., & Jang, H. S. (2021). Public-Nonprofit Collaboration in Homeless Services: Are Nonprofit-Led Networks More Effective in Winning Federal Funding? *Administration & Society*, 53(3), 353-377.

Youth Voices. (Fall 2021) Utah Immigration Stories. Art exhibit displayed at Marriot Library at the University of Utah campus, exploring history Muslim migration in the state of Utah