UNP BIBLIOGRAPHY OF COMMUNITY-ENGAGED SCHOLARSHIP

A bibliography of scholarship carried out in connection with partnerships supported by University Neighborhood Partners, University of Utah

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Dwyer, J. (2018). *The Trauma-Informed Classroom*. Curriculum for educators, developed at UNP Hartland Partnership Center.

Embley, K., and the Westside Leadership Institute (2009). *Road to community* [Resident leadership curriculum for the Westside Leadership Institute]. Salt Lake City, UT: Center for Public Policy and Administration, University of Utah.

Family Leadership Design Collaborative. (2019). TRANSFORMING THE FIELD OF FAMILY ENGAGEMENT: Co-designing Research, Practices, and Measures for Educational Justice and Community Wellbeing. Booklet on co-design practices.

Family School Partnership (2009). *Family School Partnership (FSP) Conference*: *Family, students and schools: Bridging knowledge through partnerships.*Conference designed to foster dialogue among families, students, educators, schools and communities. Salt Lake City, UT.

Fish, B., Knell, E., and Buchanan, H. (2007, August). [Teaching literacy to preliterate adults: The top and the bottom.](#) *AEIS Newsletter* 5(2).

Koski, J. & Smith, Y. (2012). Nontraditional Fieldwork: Challenges and Opportunities, *OT Practice*, 17(1), 8 & 18.

Ladika, S. (2017). Empowering refugees through education. *International Educator, March-April Vol*XXVI(2), 32–39.

Molina-Avila, I. T. (2010). *Impact and empowerment evaluation of the Westside Leadership Institute on resident leaders and their communities.* Postdoctoral Program Evaluation Report.

Mestizo Arts & Activism Youth Research Team. (2008). *Dreaming of No judgment: Mi pleito sgainst stereotypes.* Salt Lake City, UT: Author.

Morton, S., & the Family-School Collaboration Design Research Project (2019). *School Community Councils* [Comic Booklet]. Recruitment tool for parent leaders.

Tea, L., Porter, S., & Flores, L. (2013). Informe de evaluación: Resultados de la encuesta realizada a los alumnos graduados del WLI [Program evaluation]. Salt Lake City, UT: Westside Leadership Institute.

Tut, J., Mai, T., Niang, A., Gborway, N. (2009). *Bridging the cultural gap between communities and schools*and *Bridging the cultural gap between parents and youth* [Training curriculum created

by faculty and community resident partners for educators in Salt Lake City School District]. Salt Lake City, UT.

UNP Honors Think Tank: Community and Change. (2009). *Urban pioneers: Understanding and building community through telling and hearing stories. Community stories from residents of Salt Lake City's west side neighborhoods.* Salt Lake City: University of Utah.

Doctoral Dissertations/Master's Theses/Student Projects

Adelante Partnership. (2008). *Improving Attendance and Decreasing Tardiness at Jackson Elementary – Policy and Programmatic Options*. Master's cohort final report.

Adelante Partnership. (2009). *Jackson Elementary-Washington Elementary Qualitative Research Project*. Doctoral students final report.

Adelante Partnership. (2009). *Strategies for Alleviating Overcrowding and Improving Student Achievement at Jackson Elementary*. Master's cohort final report.

Adelante Partnership. (2010). *Understanding K-8 Schools and the Community, Human, and Financial Resources Utilized at Jackson Elementary*. Master's cohort final report.

Boyce, R., Gomez, V., & Warner, S. (2010). *Karen Refugee Women in the United States: The Impact of Restoring Weaving as an Occupation.* Occupational Therapy Masters Project.

Byrne, K.A. (2016). *Community voices for housing equality: Engaging tenants with immigrant and refugee backgrounds in participatory action research*. Doctoral dissertation.

Callister, D. (2005). *Social Responses to Difference: Community Based Research in the Glendale Neighborhood of Salt Lake City, Utah.* Doctoral Dissertation, Department of Communication, University of Utah.

Davidson, P. C. (2017). Making Diego's Dream. Senior Honors Thesis, BA, University of Utah.

Denney, D., Shelton, J., Torrey, A., Arthur, E., Bradley, M. (Spring, 2006). *Breaking Boundaries: Addressing the Achievement Gap at Glendale Middle School."* University of Utah Undergraduate Research Abstracts, [Volume 6].

Farelly, R. (2011). Emerging from the Echo Chamber: An Activity Theory perspective on L2 teachers of adult emergent learners. Doctoral Dissertation, Dept. of Linguistics, University of Utah.

Frodsham, A., Liu, Y, Tan, F.,Dailey, L., Bradley, M. (Spring 2006). *Utah educational experiences and their effect on the achievement gap.* University of Utah Undergraduate Research Abstracts, [Volume 6].

Hunter, R. (2004). *Community Conversations: Sustaining Community Engagement in Schools of Social Work Located in Research-intensive Universities.* Doctoral Dissertation, College of Social Work, University of Utah.

Johnson, G. (2020). *Defining Principal-Student Relational Leadership Practices.* Doctoral Capstone Project, Education Leadership & Policy, University of Utah.

Johnson, K., & Strong, Z. (2006). *Single Somali Bantu Men and What They Value.* Occupational Therapy Masters Project.

Jones, L., & Maloney, T. (Spring 2006). *Legal, Economic, and Moral Implications of the Proposed Repeal of Utah's In State Tuition Benefits for Undocumented Immigrants.* University of Utah Undergraduate Research Abstracts, [Volume 6].

Khan, S. S. A. (2016). *Assessing streetscape improvements for active transportation users: A case study of the North Temple Corridor in Salt Lake City.* Professional Project.

Khodaverdain, F., & Geake, A. (2009) *Challenges to Using Public Transportation and Its Impact on the Occupational Performance of Refugee Women.* Occupational Therapy Masters Project.

Kramer, M. (2011). *Directors' and Participants' Perceptions of a Program Promoting the Economic Self-Sufficiency of Women with Refugee Status.* Master's Thesis, Department of Family and Consumer Studies.

Li, A., Jones, L., Bowcut, M., McDonald, A., & Bradley, M. (Spring 2006). *An Analysis of the Achievement Gap in Elementary Education.* University of Utah Undergraduate Research Abstracts, [Volume 6].

Linnell, L. (2012). *Sibling relationships of boys with Autism Spectrum Disorders: Perspectives of mothers and sisters.* Master's Thesis, Dept. of Family and Consumer Studies, University of Utah.

McCrae, Marie. (2007). *The Impact of Feeling Unsafe on the Occupational performance of adults who arrived in the united states as refugees.* Master's Thesis, Division of Occupational Therapy, University of Utah

McRae, M. (2008). *Impact of Feeling Unsafe on the Occupational Performance of Adults who Arrived in the United States as Refugees.* Occupational Therapy Masters Project.

Miller, P. (2005). *University-Community Partnerships As Dialogue: A Critical Examination of University/Neighborhood Partners.* Doctoral Dissertation, Department of Educational Leadership and Policy, University of Utah.

Munro, S. (2009). *Urban Pioneers: Voices of the West Side.* University of Utah Undergraduate Research Abstracts.

Natalie C. (2005). *Efficacy of Services for African Refugees in the Resettlement Process in America.* Occupational Therapy Masters Project.

Newbold, K. (2012). *Creativity in High Functioning Boys with Autism Spectrum Disorder.* Master's Thesis, Dept of Family and Consumer Studies, University of Utah.

RuthAnn, R. (2005). *Obstacles to Successful Performance of Functional Roles of Women who are Refugees.* Occupational Therapy Masters Project, *2005.*

Sheikh, K. (2012). *Educational and occupational goals of Somali youth in the context of a leadership program.* Dept. of Family and Consumer Studies, University of Utah.

Smith, Y. (2011). *They Bring Their Memories With Them: Somali Bantu resettlement in a globalized world.* Doctoral Dissertation, Department of Education, Culture and Society, University of Utah.

Sparkman, E., Smith, A., & Martinez, T. (2006). *Reach For Your Dreams: A Template for Recruitment of First Generation Students to Higher Education.* University of Utah Undergraduate Research Abstracts, [Volume 6].

Whitesal, S. (2013). *Facilitating teen participation in after-school programs.* Master's Thesis, Dept. of Family and Consumer Studies, University of Utah.

Young, Y. M. (2018). *"Making Do" in the Land of Opportunity: An Exploration of the Economic Integration of Refugees in Utah.* Doctoral dissertation, College of Social Work, University of Utah.

Talks & Presentations

Alemán, E., Jr. (January, 2007). *¡Adelante!Transforming school culture, eliminating deficit thinking, and raising expectations on the Westside of Salt Lake City.* Keynote address to the Texas State University – San Marcos, Sixth Annual Conference for Assistant Principals and Aspiring School Leaders, San Marcos, TX.

Alemán, E., Jr. (March, 2007). *Immigration, achievement gaps, and the mis-education of Utah Latina/os.* Invited address at the University of Utah, Hinckley Institute of Politics and Institute of Public and International Affairs, Integrating Immigrants Brown Bag Series, Salt Lake City, UT.

Alemán, E., Jr., Bartholomew, S. S., Danley, L., Mendez, Z., Valles, B., & Valdez, T. (November, 2007). *Spanning the P-16 continuum: Issues in cultivating college-going cultures within and across institutional boundaries*. Symposium at the University Council for Educational Administration (UCEA) conference, Alexandria, VA.

Alemán, E., Jr., Bergerson, A., Smith, W., & Doty, D. (November, 2007). Panel discussion on *College Readiness, Preparation, and Success* at the Utah Education Policy Center, Education Policy Forum in Salt Lake City, UT.

Alemán, E., Jr., Delgado Bernal, D. & Flores, J. (April, 2007). *An analysis of a grassroots partnership Adelante: A college awareness and preparatory partnership.* Symposium presentation at the National Association of Chicana and Chicano Studies (NACCS) conference, San Jose, CA.

Alemán, E., Jr., Delgado Bernal, D., Flores, J., Hernandez, E., & Perez, J. (March, 2008). *Authentic and reciprocal university-school-community partnerships: Developing Adelante as a Chican@/Latin@ Pipeline to the university*. Symposium presentation at the National Association of Chicana and Chicano Studies (NACCS) conference, Austin, TX.

Alemán, E., Jr., Martinez, T., & Rorrer, A. (March, 2007). *Latina/o educational opportunity in Utah: Polices, programs, and partnerships.* Panel discussion at the Utah NAME (National Association of Multicultural Education) Conference at the University of Utah, Salt Lake City, UT.

Alfaro, J., Ceballos, L., Cobain, L., Nuñez, N., Yarow, M. (West High school student/youth researchers); Caraveo, S., Ramiro, M., & Willden, C. (University of Utah research assistants/mentors) (Mestiza Womyn Researchers) (2008, July/August). *Mujeres (Re)member: Creating Spaces of (Be)longing Across Latinidades and Indigenismas*. Presentation at the Annual MALCS Summer Institute; University of Utah, Salt Lake City, UT.

Alvarez, L. (March, 2008). Newcomer Youth Identity and Community Building in Schools. Annual meeting of the American Educational Research Association, New York, NY.

Alvarez, L. (May, 2009). Engaging Linguistically and Culturally Diverse Families and Students in School-Partnerships. Educational Equity & Advocacy, Salt Lake City School District, Salt Lake City, UT.

Basinger, N., & Hunter, R. (April, 2012). *Incubating Grassroots Nonprofits: An asset-based service-learning approach to filling a gap*. Presentation at the 15th Annual Continuum of Service Conference, Seattle, WA.

Basinger, N., & Hunter, R. (September, 2012). *Understanding the Intersections of Reciprocity and Organizational Capacity*. Poster presentation at the International Association of Research on Service Learning and Community Engagement (IARSLCE), Baltimore, MD.

Bettmann, J. E. (March, 2011). *Attachment as a protective factor in adolescent refugees' experiences of trauma*. Paper presented at the European Conference for Social Work Research, Oxford, England.

Bettmann, J. E., Olson-Morrison, D., & Wright, R. (January, 2011). *Attachment as a protective factor in adolescent refugees' experiences of trauma.*Poster presentation at the national conference of the American Psychoanalytic Association, New York, NY. (Note: this poster received the 2011 Psychoanalytic Psychodynamic Research Society Award).

Blackwell, D., Cahill, C., Marzulli, L., (March, 2008) *Counselor & Chaperone workshop.*The 13th Annual Chicana/o, Latina/o High School conference, Movimiento Estudiantil chicana/Chicano de Aztlan (M.E.Ch.A), University of Utah, Salt Lake City, UT.

Bradley, M., Cahill, C. Marzulli, L., & Quijada, D. (May, 2009).*Troubling the 'troubled' in 'Troubled Youth.'*Troubled Youth Conference, Snowbird, UT.

Bradley, M. & Castañeda, D., (March, 2008). *Easy Targets*. The 13th Annual Chicana/o, Latina/o High School conference. Movimiento Estudiantil chicana/Chicano de Aztlan (M.E.Ch.A) University of Utah, Salt Lake City, UT.

Bradley, M., Corredor, C., & Zamora, C. (June, 2009). *Lead, act, change —Youth activism in the curriculum*, Free Minds, Free People, Houston, TX.

Burbank, M. D., & Hunter, R. (March, 2008). "Blurring the lines of expertise: Educational pathways through the Communities Together Advocacy Project". Paper presented at the meeting of the American Educational Research Association (AERA), New York.

Burbank, M. D., McCandless, R., & Bachman, M. (February, 2006). Collaborative networks and the role of site-based mentors in preparing paraprofessionals. Paper presented at the annual meeting of Association of Teacher Education (ATE), Atlanta, GA.

Burbank, M.D., Schrum, L. & McCandless, R. (2005). *Partners in paraprofessional preparation: A pipeline to diversifying the teaching profession.* Paper presented at the annual meeting of the American Association of Colleges of Teacher Education (AACTE), Washington, D.C.

Burbank, M. D., Watson, A., & Wiley, J. (2007). *Parent advocacy programs: Linking communities, districts, and universities to better serve students and families.*Paper presented at the annual meeting of the Association of Teacher Education (ATE), San Diego, CA.

Byrne, K. & Mohamed, A. (May, 2016). *Community Voices for Housing Equality*. Community-Campus Partnerships for Health 14th Annual International Conference, New Orleans, LA.

Byrne, K., Mohamed, A., & Magana, G.R. (October, 2015). Community Voices for Housing Equality. Utah Housing Matters Conference, Park City, UT.

Cahill, C. (June, 2007). *A tale of Two Cities: Young people's experiences of global change in New York and Salt Lake City*. Symposium at the Environmental Design Research Association 38th annual conference, Sacramento, CA.

Cahill, C. (April, 2008). "Represent"-ing or reproducing vulnerabilities in participatory video research? American Association of Geographers, Boston, MA.

Cahill, *C.*(May, 2008*). Opening up the can of worms: Ethical dilemmas in community-based participatory action research with young people*: *Understanding and shaping the city with children and youth*. Keynote for The Ethics of Participatory Practice and the Practice of Ethical Participation International Colloquium, Université de Montréal. Centre de Recherché en Ethique de L'Université de Montréal, Créum.

Cahill, C. (March, 2009). *"Why do they hate us?" Young people raise critical questions about the politics of race and immigration.*Presentation at the meeting of the American Association of Geographers, Las Vegas, NV.

Cahill, C. (January, 2008). *Participation, positionality and whiteness*. Connecting People, Place, Participation, An international conference of participatory geographies, Collingwood College, Durham University, UK.

Cahill, C. (May, 2008). *Praxis, Product & Policy: Community-based Participatory Action Research with Young People*. Paper presented at the City & Regional Planning Symposium, California Polytechnic State University, San Luis Obispo, CA.

Cahill, C. (May, 2008). *Community participation and Urban Design*. Paper presented at the City & Regional Planning Symposium, California Polytechnic State University, San Luis Obispo, CA.

Cahill, C. (April, 2010). *"Theorizing from the flesh": Borderlands scholarship and the multicultural city.*Paper presented at the meeting of the American Association of Geographers, Washington DC.

Cahill, C. (April, 2010). Town Hall: *Nothing About Us Without Us! Engaging Youth Leadership in Public Education Decision-Making*. Co-organizer of town hall at the annual meeting of the American Educational Research Association, Denver, CO.

Caitlin C., (April, 2010). Chair & Panelist. *Embodied, emotional and affective geographies of participation*. American Association of Geographers Annual Meeting, Washington, DC.

Cahill, C., Bradley, M. and the GUi SLC Team. (June, 2007). *Documenting (In)Justice: Youth Participatory Action Research and Video*. Free Minds, Free People: A Conference on Education for Liberation, Chicago, IL.

Cahill, C., Bradley, M., Caraveo, S., Organista, J., & Mohamed, N, (January, 2008). *Discrimination in Schools: Affects and Strategies for Resistance*, & *Where I stand: Piecing together a picture of identity*. ASUU Conference on Social Awareness. University of Utah. January 2008.

Cahill, C., Bradley, M., & the GUi SLC Team. (June 2008) *Preparing Immigrant Students for College under HB 144*. Paper presented at Keeping the Edge: Pathways, perspectives, possibilities, Comprehensive Guidance and Counseling 2007 Annual Conference, Salt Lake City, UT.

Cahill, C., Bradley, M. and the GUi SLC Team. (2007). *Preparing Immigrant Students for College under HB 144*. Keeping the edge: Pathways, perspectives, possibilities. Comprehensive Guidance and Counseling Annual Conference. Salt Lake City, UT.

Cahill, C., Bradley, M. and the GUi SLC Team. (March 2008). From talk to action: Youth researchers engage in critical dialogues towards change. American Educational Research Association Annual Meeting, New York.

Cahill, C. Bradley, M. Prazen, A., Targino, R. & the GUi SLC Research team (Larissa Esquivel; Joel Organista; Maria Valerio; Jessica Sandberg; Naima Mohamed; Kanesha Winston). (June, 2008) *Documenting (In) Justice: Participatory research and video*. Free Minds Free People, Chicago, IL.

Cahill, C. & GUi SLC team. (June, 2009*).Youth Participatory Action Research for Social change: Moving from Research to Transformative Action*. Free Minds-Free People conference, Houston, TX.

Caitlin, C., Quijada, D. A. & Bradley, M. (April, 2010). *Dreaming of and struggling for education: The aspirations, rights and everyday exclusions of undocumented students.* Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Castaneda, D., Esquivel, L., & Valerio, M. (July/August, 2008). Easy Targets (Los Vulnerables) – *Facilitating higher education for undocumented students through Participatory Action Research*. Paper presented at Mujeres (*Re*)*member*: Creating Spaces of (*Be*)*longing*Across Latinidades and Indigenismas, Annual MALCS Summer Institute, University of Utah, Salt Lake City, UT.

Chacón, R. & the Justice-Memory-Activism Team. (July 2019). *Justice-Memory-Activism Final Presentation*. Community event and mural presentation. Sugar Space Arts Warehouse, Salt Lake City, UT.

D'Astous, V. Wright, C., Wright, S., Diener, M. & Dunn, L. (July, 2012). *Enhancing Family Connections via Technology for Children with Autism Spectrum Disorders*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities, Halifax, Nova Scotia, Canada.

Deitrich, G., Rojas, J., & Kuttner, P. J. (September, 2018).*Looking Back and Moving Forward: A First-Year Review of the UMFA's ACME Sessions.*Utah Museums Association, Salt Lake City, UT.

Delgado Bernal, D. (March, 2006). *Educational empowerment through partnerships and community knowledge*. Invited presentation to the Latino Education Summit at University of California, LA.

Delgado Bernal, D. (March, 2009). *Identity, Social Connectedness, and "Talking Back": Analyzing First-Year Experiences of Students of Color*. Keynote at the Utah System of High Education Retention Conference in Salt Lake City, UT.

Delgado Bernal, D. (May, 2009). *Using CRT to Inform and Analyze First-Year Experiences of Students of Color*. Paper presented at the annual Critical Race Studies in Education conference in Tucson, AZ.

Delgado Bernal, D. (November, 2009). *Community Engaged Scholarship with Latina/o youth and Families: Crossing, Community, and Discursive Borders.*Keynote for Hispanic Heritage Celebration at the University of Wyoming in Laramie, WY.

Delgado Bernal, D., Alemán, E. & Flores, J. (April 2007). *An analysis of the grassroots partnership-Adelante: A College Awareness and Preparatory Partnership.*Research panel presented at the National Association for Chicana and Chicano Studies conference in San Jose, CA.

Delgado Bernal, D. & Garavito, A. (May 2009). *Un Sitio y Una Lengua in Higher Education: The Hyphenated Lives of Latina/o Undergraduate Students*. Paper presented at the International Conference on the Life and Work of Gloria Anzaldúa, San Antonio, TX.

Delgado Bernal, D. & Villalpando, O. (October 2005). *Guiding principles of LatCrit praxis: A collaborative project for educators*. Paper presented at the Latina/o Critical Theory (LatCrit) Conference, San Juan, Puerto Rico.

Delgado Bernal, D. & Villalpando O. (October 2006). *Adelante: Using LatCrit Scholarship and Praxis to Negotiate Our Personal, Professional, and Communal Identities*. Paper presented as part of the research symposium, Critical Race Scholar-Partners of Color Working and Living in Utah: Research, Activism, and Praxis in Higher Education and K-12 Settings, at the Latina/o Critical Theory (LatCrit) Conference, Las Vegas, NV.

Dunn, L., Wright, C., Diener, M. (October, 2011). 10th Annual SSO: USA Research Conference, Park City, UT.

Dyer, J. (February, 2015). *Obstetrical and Infant Outcomes for African-born Women in Utah, United States: 2002-2008*, Migration Policy Institute Symposium, Washington, DC.

Dyer, J. (September, 2015). *Birth Outcomes of African Born Black Women in Utah, 2009-2012*. 2015 Maternal Child / Urban MCH Leadership Conference, Salt Lake City, UT.

Dyer, J. (2015). *Disconnected: Somali Refugees and U.S. Healthcare Providers.*Western institute of Nursing 48th Annual Communicating Research Conference, Albuquerque, NM.

Dyer, J. (March, 2016). Translational Research: Community Impact. Keynote, Roseman University Research Symposium, South Jordan, UT.

Dyer, J., & Baksh, L. (2013). *Perinatal Outcomes of African-born Women in Utah 2002-2008*. National Perinatal Association 2013 Annual Meeting, Salt Lake City, UT.

Dyer, J., & Poudel, B. (May, 2013). *Contraceptive Beliefs of Bhutanese Refugee Women*. American College of Nurse Midwives Annual Meeting, Albuquerque, NM.

Dyer, J and Poudel, B. (2013) *Contraceptive Beliefs of Bhutanese Refugee Women*, Region V, American College of Nurse Midwives Research Mini-Conference, Salt Lake City, UT.

Dyer, J., & Tecle, A. (April, 2015). *Unique Challenges and Great Rewards*. 2015 Utah Conference for Public Health, Salt Lake City, UT.

Ellsworth, S., & Kuttner, P. (November 2019). *The Belonging Schools Initiative.* Presentation at the Flamboyan Fellowship National Meeting, Washington, DC.

Felker, J., Bachman, M., Burbank, M. D., & Smith, D. (2009). *Teacher recruitment scholarship program: A collaborative pipeline initiative for ethnic minority and first-generation students*. National Conference on Students in Transition, Salt Lake City, UT.

Freeman, P. C., Bettmann, J. E., & Penney, D. (April, 2011). *Somali refugees' perceptions of mental illness.*Poster presentation at the Western Institute of Nursing Conference, Las Vegas, NV.

Hafner, M., & Burbank, M.D. (October, 2006). *Building interdisciplinary, collaborative partnerships: Reflections on our work with YES!* Invited presentation for the University of Utah's Counseling Center, Salt Lake City, UT.

Hafner, M. Burbank, M. D., Hunter, R. (2007). Establishing collaborative school-family-community relationships: An interdisciplinary approach to leadership preparation. The American Educational Research Association (AERA), Chicago, IL.

Hollister, T. L., Hart S., Evershed. S., & Kiuhara, D., (February, 2013). Developing an Engaged Degree Program. 2013 Utah Campus Compact Moab Faculty Retreat, Moab, UT.

Hunter, R. (October, 2005). *The UNP Hartland Community Center: A university-community partnership fostering reciprocal relationships and capacity building in a multicultural environment*. Alliance of Universities for Democracy, Sixteenth Annual Conference, Yalta, Ukraine.

Hunter, R. (November, 2005). *The UNP Hartland Community Center: Serving the needs of immigrant and refugee populations in Utah*. University of Utah, College of Social Work, International Human Rights Day, Salt Lake City, Utah.

Hunter, R. (March, 2006). *Social Work Practice with Immigrant and Refugee populations in Utah.* University of Botswana, Gaborone, Botswana.

Hunter, R, Arvizo, J., Barajas, M., Schmit, K., Yanagui, A. (May, 2010) *University Neighborhood Partners (UNP).*Panel presented at the annual Critical Race Studies in Education Conference, Salt Lake City, Utah.

Hunter, R., Mai, T., Phorano, O., & Hollister, L. (October, 2007). *University Neighborhood Partners: Creating Opportunities for Healthcare and Social Work Education*. Council on Social work Education 53rd Annual program meeting, San Francisco, CA.

Hunter, R. & Munro, S. (June, 2007). *Reciprocal Relationships: Defining community-based research at the Hartland Apartment Complex.* The Institute for Community Research, Annual Conference: Community-Based Collaborative Research for Social Justice. Hartford, CT.

Kuttner, P. J. (March, 2018). *Local Community Engaged Scholarshi*p. Human Rights: Young Migrants and Refugees, Research Symposium, Center for Research on Migration & Refugee Integration, University of Utah.

Kuttner, P. J., & Pence, D., (May, 2018). *I Belong. This is My Story, And My Art.* Presentation at the Mountain West Arts Conference, Salt Lake City, UT.

López, G., Yanagui, A., & Kuttner, P. J. (April, 2017). *What does partnership taste like? : Reimagining family-school partnerships through participatory design research.* Paper presentated at the annual meeting of the American Educational Research Association, San Antonio, TX.

Lopez Guerrero, J. (May, 2012). Keynote speech delivered at Engaging Families and Communities to Support School Success, Utah Afterschool Networks conference, Westminster, SLC, UT.

Mai, T., and Schmit, K. (February, 2011) *Political and Social Spaces for Immigrant Integration: A Case Study.* Presented at Transcultural Cities Symposium, Seattle, WA.

Mai, T., Schmit, K., & Munro, S. (February, 2009), *Community and Change: A University Neighborhood Partners Think Tank.* Presented at Utah Campus Compact Conference on Civic Engagement, St. George, UT.

Mangun, K. (August, 2012), *Community Engagement in the Classroom.* Invited presentation, Center for Teaching & Learning Excellence Teaching Symposium, The University of Utah, Salt Lake City, UT.

McIntyre-Martinez, K., Mberwa, A., & Montoya, J., & Rodriguez, L. (2019). *Community-Based Theatre and Dance Teaching Research Study.* College of Fine Arts and University Neighborhood Partners, University of Utah.

Mohamed, A., & Schmit, K. (April, 2012). *Assessing Community Services for Tenants.* Paper presented at the Utah National Association of Housing and Redevelopment Officials, Midway, UT.

Mohamed, A., & Taddie, K. (2012). *Bridging Communities and Schools: A Model of Commnity and Parent-Led Dialogue.* Presented at the Community Schools National Forum, "Scaling Up School and Community Partnerships: The Community Schools Strategy," San Francisco, CA.

Molina, T. (December 2019). *Mental health in Latino Communities.* Mexico-United States Migrant Health Forum, Mexico City.

Munro, S., & McBeth, C. (November, 2018). *Plenary Session on Economic Development.* Anchor Institution Task Force Annual Conference, New York City.

Munro, S., Dostillio, L., & Yamamura, E. (October, 2018). *Exploring the Work of Community Engagement Professionals who lead or support place-based community engagement initiatives.* Partnering for Equity, Coalition of Urban and Metropolitan Universities Annual Conference, Chicago, IL.

Munro, S. et al. (September, 2018). *Community and University: Partners for Change.* University of Utah Presidential Inauguration Symposium: Public Universities and America's Future, Salt Lake City, UT.

Munro, S., Timberlake, M., & Breinholdt, M. (April, 2005). *The Westside Leadership Institute: A University Neighborhood Partners Initiative*. Paper presented to the Annual Meeting of the Urban Affairs Association, Salt Lake City, UT.

Nicolosi, E. Cachelin, A., (April, 2018). *The value of community-based research in critical environmental justice pedagogy and practice*. Association of American Geographers Annual Conference, New Orleans

Nolan, C., Mayer-Glenn, J., **Kuttner, P. J.**, Kumar, S., Chin, M., Broadnax, R., & Okuno, E. (July, 2019). *Bending the River: Families & Communities Co-Designing Wellbeing and Educational Justice.* National Family & Community Engagement Conference, Reno, NV.

Porter, S. (January, 2011). *What Shapes the Questions We Ask: Engaged Historical Studies*. Paper presented at the American Historical Association, Boston, MA.

Quijada, D., Cahill, C., Bradley, M., Castañeda, D., Gonzalez, Y., & Romero, M. (February, 2009). *Moving Beyond Cardboard Caricatures: Young and Old People Working for Change Through Participatory Action Research*. 30th Annual Ethnography in Education Research Forum, Ethnography for Social Justice in Education. Philadelphia, PA.

Quijada, D., Cahill, C., & Bradley, M. (June, 2009). *More than MySpace, Blogging, and Mapping: Youth (Re)Working Activism and Community Building*. Free Minds, Free People, Houston, TX.

Sheikh, K., Diener, M. L., & Whitesal, S. (January, 2013). *University Neighborhood Partners Youth Leadership Committee: Providing a Voice for Somali Youth*. Panel Discussion presented at the Conference on Social Awareness, Salt Lake City, UT.

Schmit, K., Mohamed, A., & Smith, Y. (2006). *Refugee Students in Public Schools: Opportunities, Challenges, and Successes at Salt Lake City, Utah.* Education Association Conference, "The Needs of All Learners; Closing the Achievement Gap."

Smith, Y. (September, 2006). *Facing White Privilege with Health Professions Students in Utah*. Race & Pedagogy: National Conference at the University of Puget Sound, in Tacoma, Washington.

Smith Y. (October 2006). *Impact of Institutional Policy & Social Capital on the Occupations and Quality of Life of Somali Bantu Refugees*. Presented at the Society for the Study of Occupation: USA's Fifth Annual Research Conference, Saint Louis University, St. Louis, MO.

Smith, Y. (October, 2006). *Refugee Students in Public Schools: Opportunities, Challenges and Successes.*Panel member, Utah Education Association Convention, Salt Lake City, UT.

Smith, Y. (October, 2006.). *Occupational Therapy in a Non-traditional Setting.* Utah Occupational Therapy Association's Conference, Division of Occupational Therapy, University of Utah, Salt Lake City, UT.

Smith, Y. (2006). *Refugee Students in Public Schools: Opportunities, Challenges and Successes.*Panel member, The Power to Name: Education for Diversity Conference, Salt Lake City, UT.

Smith, Y. (April, 2007). *Facing White Privilege with Health Professions Students in Utah.* Paper presented at the American Occupational Therapy Association 87th Annual Conference and Expo, St. Loius, MO.

Smith, Y. (2007). Participation Prospects and Challenges for Immigrants: Insights from Research, Education, and Practice. Panel member, AOTA Conference, St. Louis MO.

Smith, Y. (June, 2008).*Visiting Ma La Refugee Camp: Field Research on the Thailand/Burma Border Experience*. Panel member, World Refugee Day Celebration 2008, Salt Lake City, UT.

Smith, Y. (March, 2009). *Cross-Cultural Interactions of OT Students in Refugee Transitions*. Panel member, Society for Applied Anthropology 69th Annual Meeting, Santa Fe, NM.

Smith, Y. (April, 2009). *Community-based Partnerships: The Role of OT in Refugee Transitions*. Invited panel member, AOTA International Forum: Immigration-Meeting the Needs of Clients and Colleagues New to the US, AOTA Conference, Houston, TX.

Smith, Y. (May, 2010). *Restoration of the Occupation of Weaving for Karen Refugee Women in the United States*. World Federation for Occupational Therapists Conference, Santiago, Chile.

Smith, Y. (June, 2014). *Life Skills Training with Occupational Therapy: Impact on Function in Everyday Activities and Mental Health for Former Refugees*. 4th Annual North American Refugee Health Conference on Role of OT in refugee resettlement. (One of two "Abstract Winners"), Rochester, NY.

Smith, Y. (April, 2016). *Karen Youth Transitions: Traditional Dance as a Vehicle for Identity Construction & Social Engagement*. Poster presented at the Australian Society of Occupational Scientists Symposium 2016, Auckland, NZ

Smith, Y. (April 2018). Karen Youth Transitions: Traditional Dance as a Vehicle for Identity Construction & Social Engagement, American Occupational Therapy Association, Salt Lake City, UT. Poster.

Smith, Y., Paw, S., Htoo, S. E. D., & Schmit, K. (April 2019). Occupational Barriers and Social Supports Among Members of Karen Community of Former Refugees: Impact on Higher-Education Access, American Occupational Therapy Association, New Orleans, LA . Poster.

Smith, Y., & Munro, S. (March, 2007).*Investigation and Action with Somali and Other Refugees in Salt Lake City: Challenges of Community-based Research Drawing on Occupational Therapy and Anthropology*. Departments of Occupational Therapy and Anthropology, University of Utah.

Smith, Y., Black, M., Gupta, J, Nigam, & Smet, N. (April, 2015). *Community-Based Practice with Refugees and Survivors of Torture: Innovations in Academia, Practice, and Student Fieldwork.*AOTA 95th Annual Conference, Nashville, TN.

Smith, Y, & Munro, S. (March, 2008). *Contemporary Gentrification: Resettled Only to be Displaced Again*. Paper presented at the 68th Annual meeting of the Society for Applied Anthropology: The Public Sphere and Engaged Scholarship. Memphis, TN.

Topuzova, L. & Hunter, R. (October, 2012). *Co-creating Curriculum with Leaders of Immigrant and Refugee Experience.* Presentation at the International Leadership Association (ILA) Conference, Denver, CO.

Warriner, D., Smith, Y., Maturana, R., & Schmit, K. (Fall, 2006). *Refugee Students in Public Schools: Opportunities, Challenges, and Successes*. Teacher Training Workshop at the Salt Lake School District, Salt Lake City, UT.

Weir, P. (2005). *Reducing ER Visits Through On-Site Health Screening, Education, and Referral for Primary Care Service*." Primary Care Research Center.

Wright, S., D'Astous, V., Wright, C., & Diener, M. (November, 2012). *Grandparents of Grandchildren with Autism Spectrum Disoder (ASD): Strengthening Relationships Through Technology Activities.*Paper presented at the annual meeting of the Gerontological Soceity of America, San Diego, CA.

Wright, C., Diener, M., Wright, S., Dunn, L., Gross, S., Wyman, T., Linnell, L., & Newbold, K. (November, 2011). *Digital engagement: Using technology to facilitate prosocial and creative skills in children on the autism spectrum*. Workshop presented at the annual conference of the National Association for the Education of Young Children, Orlando, FL.

Wright, C., Wright, S., D'Astous, V., Diener, M., & Dunn, L. (November, 2011). *Technology and intergenerational relationships among children with autism.*Paper presented at the annual conference of the National Council on Family Relations, Orlando, FL.

Yanagui, A., & Kuttner, P. J. (October, 2016). *Parent Power: A Dialogue Across Contexts*. Presentation at the annual meeting of Imagining America, Milwaukee, WI.

Zambrana, I. G., & Oostema, C. (April, 2016*). West Side Design Studio workshop*. Workshop presented at the 2016 Latinos in Action Youth Leadership Conference, Salt Lake City, UT.